

Södertörn University

A UNIVERSITY IN SOUTHERN STOCKHOLM, SWEDEN

COURSES AND PROGRAMMES 2010–2011

Contents

A warm welcome awaits you 4

Young academic environment
The university ethos
Undergraduate education
Research
The surrounding area
Södertörn University welcomes international students
The International Officer
Orientation programme

Facilities at Södertörn University 6

The Moa building
The library
Computer services
University bookshop
Student health service
Sports facilities
Support for students with disabilities
The students' union, SöderS

Studying in Sweden 8

The structure of undergraduate studies
Course levels
Master's programmes
Examinations and grades
ECTS

Choosing the right courses 10

Checking course prerequisites
English language prerequisites
Other prerequisites
Swedish language courses
Academic culture
Teaching methods
Distance-learning
Regulations

Preparing for your stay 11

Application procedure for exchange students
Application deadlines for exchange students
Submitting your application
Application procedure for non-exchange students
Earlier deadline
Accommodation for exchange students
Rent periods
Deposit
Planning your arrival

Practical information 12

Passports
Residence permits
Work permits
Insurance
Money matters
Credit cards
Personal cheques
Cost of living
Scholarships

Living in Sweden 14

Getting around
Public transport
Taxis
Cycling
Walking
Health care
Medical problems
Pharmaceuticals
Dental problems
Public Services
Banks
Postal services
Emergency services
Telephone services
Tourist information
Swedish climate
Alcohol and drugs

Courses 16

Master's Programmes 31

Course Schedules 38

Index Courses A-Z 43

COURSES AND PROGRAMMES 2010-2011

project manager Anna Arvidsson, Malena Granbom **text** Anna Arvidsson, Malena Granbom, Annika Hällqvist, Lotta Lundqvist
Responsibility for course and programme descriptions lies with the relevant University school and department, or the equivalent thereof.
photo Henrik Peel, Martina Huber **layout and production** Anders Bäckström and TimMer Reklambyrå
printed by RGP – Raising Grafisk Produktion, February 2010

List of courses

Life Sciences

Biology

| | |
|--|----|
| Infectious Disease Epidemiology..... | 17 |
| Cellular and Molecular Biology of Infectious Diseases..... | 17 |
| Plant Environment Interactions..... | 17 |

Development Studies

| | |
|----------------------------------|----|
| Environment and Development..... | 17 |
|----------------------------------|----|

Environmental Science

| | |
|---|----|
| International Environmental Management..... | 17 |
| Biodiversity and Conservation..... | 17 |
| Ecosystem Management..... | 17 |
| Sustainability, Civil Society and Transnational Governance..... | 18 |
| Communicating Scientific Knowledge and Complex Environmental Issues..... | 18 |
| Generation of Knowledge in Environmental Science..... | 18 |
| Media and the Environment..... | 18 |
| Environmental Governance and the Role of Experts..... | 18 |
| Environmental Communication..... | 18 |
| Environmental Risks: Assessment and Management..... | 19 |
| Political Decision-making and Environmental Management I..... | 19 |
| Political Decision-making and Environmental Management II..... | 19 |
| Project Course on Multi-dimensional Environmental Analysis..... | 19 |

Geography

| | |
|------------------------|----|
| Medical Geography..... | 19 |
|------------------------|----|

Mathematic Statistics

| | |
|--|----|
| Statistical Data Analysis in Infectious Disease Control..... | 19 |
|--|----|

Humanities and Social Sciences

Business Studies

| | |
|--|----|
| Human Resource Management..... | 20 |
| International Corporate Finance..... | 20 |
| International Management..... | 20 |
| International Marketing Strategy..... | 20 |
| Management of Innovation and Entrepreneurship..... | 20 |
| Social Economy and Social Enterprise..... | 20 |
| Understanding Organisations..... | 21 |

Comparative Religion

| | |
|-------------------------|----|
| Religion in Sweden..... | 21 |
|-------------------------|----|

Economics

| | |
|----------------------------------|----|
| Economics B..... | 21 |
| Economics C..... | 21 |
| Financial Economics 1..... | 21 |
| Intermediate Macroeconomics..... | 21 |

English

| | |
|--|----|
| An Introduction to Business English..... | 21 |
| Academic Writing in English..... | 22 |
| English for Higher Education Studies..... | 22 |
| English: Oral and Written Communication..... | 22 |
| Academic English, Advanced Level..... | 22 |

Ethnology

| | |
|---|----|
| Cultural Theory: Transnational Processes in Europe..... | 22 |
|---|----|

History

| | |
|---|----|
| Cultures of Scandinavia..... | 22 |
| Gender and Sexuality in Sweden in a Historical Perspective..... | 22 |
| Racism and Xenophobia in Modern Europe..... | 23 |
| Sweden: History and Politics..... | 23 |
| Sweden: Society and Culture..... | 23 |

| | |
|---|----|
| The History of Scandinavia and the Baltic Sea Region: 1850-2000.... | 23 |
| The Struggle for Our Minds: Media, Nation and Gender..... | 23 |

Informatics

| | |
|-----------------------------|----|
| Information Management..... | 23 |
|-----------------------------|----|

Media and Communication Studies

| | |
|-----------------------------------|----|
| Media, Culture and Society 1..... | 24 |
| Media, Culture and Society 2..... | 24 |

Media Technology

| | |
|---|----|
| Media, Narrative and Global Trends..... | 24 |
|---|----|

Philosophy

| | |
|---|----|
| Modern Philosophies of Power, Space and Identity..... | 24 |
|---|----|

Political Science

| | |
|---|----|
| Democracy: the Swedish Way..... | 24 |
| Nordic Politics in Comparative Perspective..... | 24 |
| European Integration..... | 24 |
| The Politics of Expertise in International Relations..... | 25 |
| International Institutions..... | 25 |
| Politics in the Middle East..... | 25 |
| Political Leadership..... | 25 |
| States and Migrants..... | 25 |
| International Relations I..... | 25 |
| International Relations II..... | 25 |
| Comparative Research Methods..... | 26 |
| Comparative Politics I..... | 26 |
| Comparative Politics II..... | 26 |
| Qualitative Research Methods..... | 26 |
| Political Theory..... | 26 |
| Approaches to Political Science..... | 26 |

Rhetoric

| | |
|-------------------------|----|
| Rhetoric A, part I..... | 26 |
|-------------------------|----|

Swedish

| | |
|--------------------------------------|----|
| Swedish for Exchange Students 1..... | 26 |
| Swedish for Exchange Students 2..... | 26 |
| Swedish for Exchange Students 3..... | 27 |

Tourism Studies

| | |
|---|----|
| Event and project management..... | 27 |
| Hospitality Management..... | 27 |
| Information and Communication Technology (CT) in Tourism..... | 27 |
| Modern Tourism..... | 27 |
| Quality Assurance in Tourism Destinations..... | 27 |
| Tourism Management..... | 27 |
| Tourism Operations..... | 27 |
| Tourism Revenue Management and Pricing..... | 28 |
| Tourism Studies, Master's Dissertation..... | 28 |
| Tourism Studies: City Tourism..... | 28 |

Other Subjects

| | |
|------------------------------------|----|
| Quantitative Research Methods..... | 28 |
| Theory of Knowledge..... | 28 |

Master's Programmes

| | |
|---|----|
| Economics, Master's Programme..... | 32 |
| Infectious Disease Control, Master's Programme..... | 32 |
| Interactive Media Design..... | 33 |
| Political Science, Master's Programme..... | 33 |
| Tourism Studies, Master's Programme..... | 34 |
| Environmental Science, Communication and Decision Making..... | 35 |
| Media, Communication and Cultural Analysis..... | 36 |
| Political Science, Master's Programme..... | 37 |



A warm welcome awaits you

Young academic environment

Södertörns högskola (Södertörn University) was founded in 1996 and has since then strived to create an organisation with high-quality teaching and research, prepared to act in innovative ways. It has grown rapidly since its foundation, and there are currently 12 000 students and 775 staff members.

The university ethos

The concepts of diversity, active citizenship and multidisciplinary education are evident in all activities. Students and staff work across subject boundaries and strive for depth and breadth in teaching and research. Students are trained in critical and independent thought processes so that they not only receive a thorough academic education, but also, on completion of their studies, go on to become active members of society.

Undergraduate education

Södertörn University has the right to confer Bachelor's and Master's degrees. The University offers more than seventy academic programmes within the Humanities, Social Sciences, Life Sciences and Education. In addition, there are over four hundred courses that students may choose to study independently. Eighty courses and eight Master's programmes are taught in English.

Research

There is a strong link between teaching and research. A considerable part of all research focuses on the history and culture of Eastern and Central Europe, particularly on the Baltic Sea Region. The University also has extensive international ties.

The surrounding area

The University is situated 20 minutes from Stockholm Central Station by commuter train. The city of Stockholm, with its rich

historical and cultural heritage, has a wide range of museums and galleries as well as plenty of shops and entertainment. Moreover, the countryside around the university is noted for its forests and lakes, and offers many opportunities for bicycling, long-distance skiing, ice-skating, hiking, and other outdoor activities; the best of both worlds, in other words.

Södertörn University welcomes international students

Exchange students and other international students are invited to experience academic studies and student life at one of the newest institutes of higher education in Sweden. The University has agreements with almost ninety universities in Europe and elsewhere, and has about 200 exchange students per year as well as a number of other international students.

The International Officer

The International Officers, who work at the Faculty Office, deals with issues regarding exchange students.

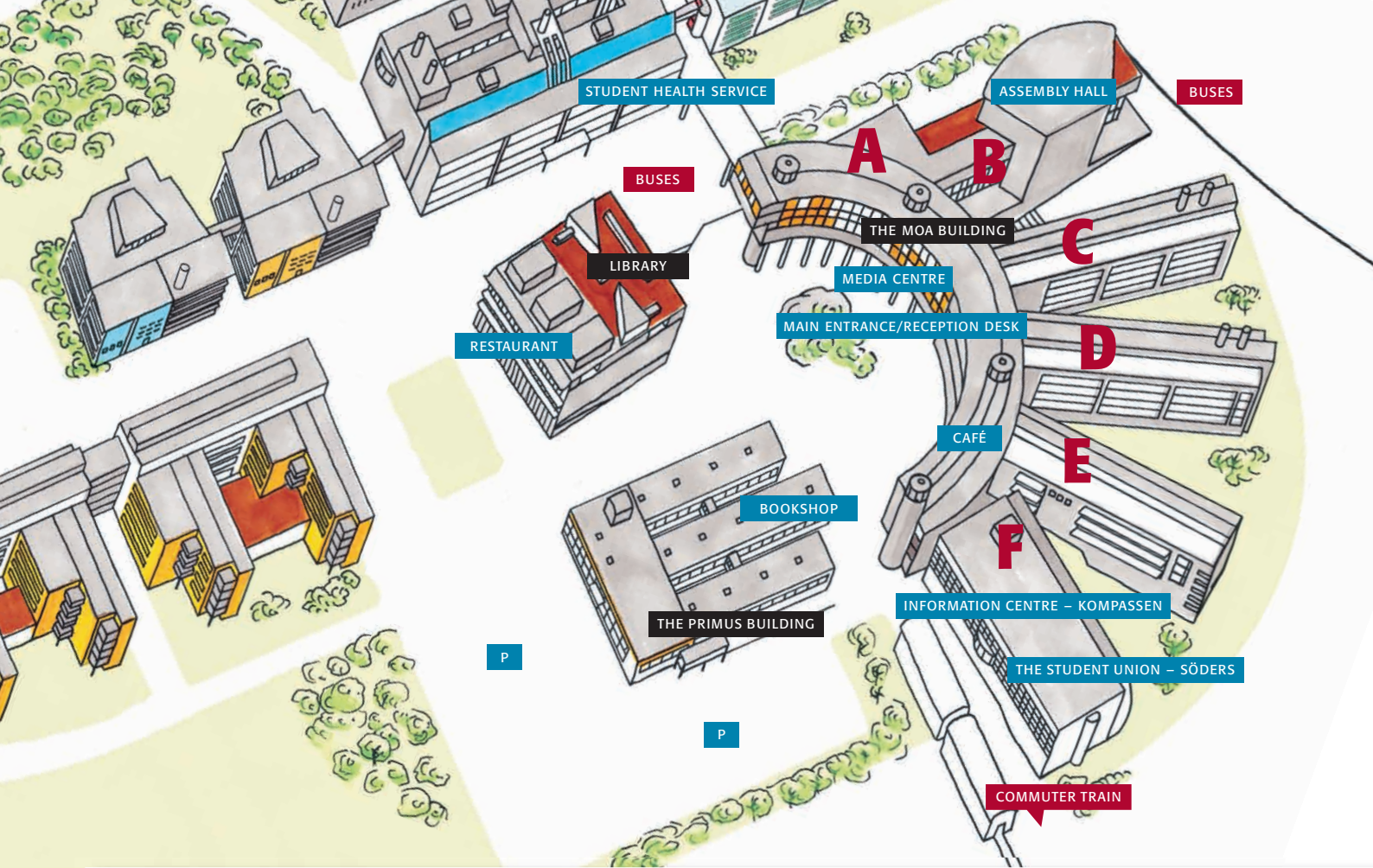
Contact details:

Tel: +46 (0)8 608 4138/4046/4803

E-mail: exchange-in@sh.se

Orientation programme

There is an orientation programme for all exchange students. This takes place one week before the start of the autumn semester and during the first week of the spring semester. This provides new students with an introduction to studying at Södertörn University, and to the Stockholm area in general. It deals with practical matters, such as how to enrol in courses and obtain access to university buildings, including the library and computing facilities. It is strongly recommended that all exchange students attend the orientation programme.



Facilities at Södertörn University



Södertörn University has its main site in Flemingsberg and the campus is shared with a number of other higher education institutes and research centres, including Karolinska Institutet, The Royal Institute of Technology, Novum and Vinnova. This makes it a student hub in the region.

The Moa building

The main university building was inaugurated in 2002 and is named after famed author Moa Martinson. The building is state-of-the-art with excellent facilities, including lecture halls, science laboratories, an auditorium with seating for 700 people, ICT suites, wireless internet connection, restaurants, cafés and various support services for students.

The library

The new university library opened in 2004, and is at the cutting-edge of the library world. It has a wireless network enabling interactive communication throughout the library, and students are able to borrow laptops allowing them to study anywhere in the library. The library has ICT-suites, media rooms, teaching premises and seating for about 600 students.

Computer services

The large number of ICT-suites means that access to computing facilities is excellent. All students receive a user account for e-mail and Intranet access upon payment of the student union fee.

University bookshop

Students receive discounts on all course literature purchased at the university bookshop upon showing their student union card.

Student health service

Nurses at Studenthälsan (student health service) provide students with medical advice and counselling for stress-related problems in connection with their studies. It is also possible to make an appointment to see a doctor. There is no charge for these services.

Sports facilities

The sports committee of the student union, SöderS, has information about all the different sporting activities.

Contact details:

E-mail: soders@soders.nu.

In addition, the Student Sports Association in Stockholm, SSIF, offers its members a wide variety of opportunities for sports and physical activities. The main sports hall is located at the Stockholm University campus, which is about 45 minutes by commuter train and underground from Södertörn University.

Contact details:

Website: www.ssif.su.se

Tel: +46 (0)8 15 10 75

E-mail: kansli@ssif.su.se

Support for students with disabilities

All the premises are adapted to the needs of the disabled.

Students with disabilities are encouraged to contact the disability officer, Ann Broberg.

Contact details:

Tel: +46 (0)8 608 44 68

E-mail: ann.broberg@sh.se

The student union, SöderS

The Student Union, SöderS, is concerned with important questions connected to higher education as well as social life and leisure activities, and is an important means of making the voice of students heard. Participating in the student union is often fun, and gives exchange students an opportunity to meet Swedish students.

Membership of the student union has until June 2010 been compulsory and has cost a small fee of SEK 390 (2009) per semester. From June 2010 the membership to the Student Union is voluntary and is not necessary in order to be registered on courses. However, in order to participate in the Student Union's activities membership of the Student Union is necessary. On payment of the student union fee, students are issued a Student Card which allows them to receive student discounts and participate in the International Committee's activities.

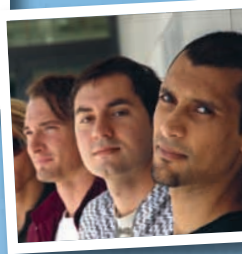
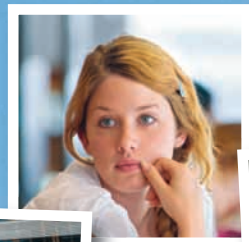
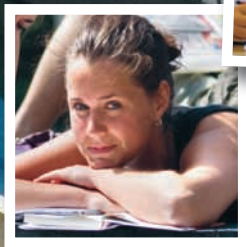
The international committee at SöderS has information about social and cultural activities and also assigns exchange students with student mentors, "fadder", who provides various kinds of advice and generally acts as fellow students.

Contact details:

Website: www.soders.nu/English

Tel: +46 (0)8 608 40 79

E-mail: intcom@soders.nu





Studying in Sweden

The structure of undergraduate studies

Undergraduate education is organized in academic programmes (three years or more) and courses (five weeks or ten weeks). One week of full-time study corresponds to 1.5 higher education/ECTS credits. The normal rate of study for a semester is 30 credits. However, students are allowed to register for more credits, up to a total of 45 credits per semester. Students are usually expected to take one full-time course at a time, and each course has its own examination at the end. Students must enrol at the beginning of each semester.

Course levels

Swedish higher education is divided into first (undergraduate), second (advanced) and third (doctoral) cycles.

The different levels of university courses in Sweden are:

- level A (introductory), no prior studies or courses in the subject required
- level B (intermediate), at least one semester of full-time academic studies in the subject required.
- level C (supplementary), at least one year of academic studies in the subject required
- advanced level, at least one-and-a-half years of academic studies in the main field of study required.

Undergraduate studies incorporate studying a main field of study. This starts with taking courses at level A in the first semester, at level B in the second semester, and ending with courses at level C in the third semester. It takes one-and-a half years of study to complete a main field of study. A Bachelor qualification takes approximately three years of full-time study.

At advanced level, there are two degrees: a one-year and a two-year Master's degree. To enter a Master's programme you need to have a Bachelor's degree in the subject required. However, to study independent courses at Master level, the prerequisites vary. It may not be necessary to have a Bachelor's degree; it might be sufficient to have passed enough courses at the correct level within the main field of study. The varying prerequisites are described in the list of courses.

Master's programmes

Swedish universities and university colleges offer two alternative advanced-level Master's programmes. The first alternative requires one year of study and the second alternative requires two years of study. In 2010/2011 Södertörn University is to offer a range of one-year and two-year Master's programmes.

Examinations and grades

Examinations come in different forms. Some take the form of a final written examination, others are written assignments, essays or projects. An examination may also be oral, and take the form of individual or group presentations at a seminar.

Attendance at seminars or lectures may be mandatory, and failure to appear must be made up by completing extra work. Generally, students are strongly encouraged to attend all lectures and seminars. Students who fail an examination the first time may re-take it at a later date.

ECTS

The European Credit Transfer System, ECTS, was developed by the Commission of the European Community in order to provide common procedures for guaranteeing academic recognition of studies abroad. The ECTS system is based on the principle of mutual trust and confidence between the participating institutes of higher education.

ECTS credits reflect a value allocated to course units, and is intended to represent a uniform unit of study workload. 60 ECTS credits represent one year of academic studies.

Credits are awarded only when a course has been completed and all required examinations have been successfully taken.

The following ECTS grades may be awarded:

- A – Pass with Distinction (VG)
- B – Pass with Distinction (VG)
- C – Pass (G)
- D – Pass (G)
- E – Pass (G)
- F – Fail (U)





Choosing the right courses

Södertörn University offers more than 80 independent courses taught in English, so there is a wide variety to choose from. The international student coordinator assists in choosing courses if needed. Each semester is divided into four periods of about a month. The recommendation is to schedule one full-time course per period.

Courses are worth either 7.5 ECTS credits and last for one period, or 15 ECTS credits and last for two periods. There are also a few part-time courses that last for two periods, even though they are only worth 7.5 credits. Two of these can easily be taken during the same period.

Please note: We understand that many students have to plan their courses of study in advance, and that cancelled courses may cause problems. Therefore, we do our utmost to ensure that every course advertised in this catalogue is actually held. However, in case of cancellation due to a teacher falling ill or too few enrolments, we offer advice on alternative courses. Furthermore, students are responsible to make sure that they have the prerequisites for the courses they have chosen.

Checking course prerequisites

All courses in this catalogue are open to students who take part in an exchange programme. However, please make sure your English language skills are good enough to complete your desired courses and that you fulfil all the other stipulated prerequisites.

English language prerequisites

International students who do not take part in an exchange programme must fulfil the English prerequisites, as stated in the course descriptions. Many courses require good knowledge of English, equivalent to English B. For more information about what this means, please visit our website at: www.sh.se (In English – International Students – Other International Students – Entrance Requirements)

Other prerequisites

International students must fulfil all the prerequisites stated in the course descriptions. For example, some courses state that you must have studied a particular subject for one year. This means you must have previously gained 60 ECTS credits in this subject.

Swedish language courses

Södertörn University offers basic courses in Swedish to exchange students. It is important to take part in these, as knowledge of Swedish helps you get to know Sweden better.

You may also take courses taught in Swedish. However, for these courses we recommend two years of prior academic studies in the Swedish language.

Academic culture

In Sweden, student-teacher relations are relatively informal. Teachers are addressed by their first names and there is no need to use a surname or the title of Professor. Most teachers strongly encourage student participation in the form of questions and presentations in class and also welcome questions outside of class.

Teaching methods

Most courses consist of lectures and seminars held two or three times a week. In other words, you do not meet your teacher as often as you might be used to. A major part of the studies consists of work in project groups or individual reading, research or written assignments. The system rewards independent, self-motivated and self-disciplined students.

Initially, you may get the wrong impression and perceive the demands as low. However, you should not be deceived. The system assumes you will study for 40 hours per week.

Distance-learning

Some of the courses are distance-learning courses. This means that you will have few or no lectures at the university and that you follow the courses online. There may be some compulsory meetings. You will need a computer with Internet access to take distance-learning courses.

Regulations

Cheating in exams is strictly forbidden. If any student is caught cheating, a special investigation is carried out and could lead to suspension from the university. Plagiarism (copying part of an assignment from a book or website) results in severe repercussions.

Furthermore, it is forbidden to attend courses under the influence of alcohol or drugs.



Preparing for your stay

Application procedure for exchange students

Södertörn University has an exchange agreement with the home universities of all exchange students. The application form for exchange students can be found on our website at: [www.sh.se/In English/ International Students/Exchange Students](http://www.sh.se/In%20English/International%20Students/Exchange%20Students). Your international student coordinator can give you advice on which courses you are able, and entitled, to take during your stay, according to the current agreement. **Your application must be made through your home university and must be accompanied by a transcript of your academic results from your home university.**

Application deadlines for exchange students

- For the autumn semester 2010: 15 May 2010
- For the spring semester 2011: 15 October 2010

Submitting your application

Applications should be sent to:
Södertörn University
Faculty Office
SE-141 89 Huddinge
Sweden

Application procedure for non-exchange students

The terms 'non-exchange student' and 'free mover' refer to international students who are not part of a formal exchange programme. A free mover is an 'independent' student who arrives in Stockholm 'alone', and studies under the same conditions as 'regular' Swedish students. The majority of the undergraduate programmes and courses are taught in Swedish, but Södertörn University also offers courses and Master's programmes taught in English.

This prospectus contains general information about Södertörn University and the courses and programmes offered in English. However, most of the information and contact details are intended specifically for exchange students. **There are special deadlines and application procedures for free movers.** For more information, please see: www.sh.se/nonexchange and www.studera.nu/english. Please note that non-exchange students should not send their applications or any other documentation directly to Södertörn University.

Earlier deadline

Non-EEA nationals must apply for courses or study programmes before the application deadline of 15 January for entry the following

autumn semester and 15 August for entry the following spring semester. Applicants from non-EEA countries can apply to the study programmes in this prospectus, but none of the courses in this prospectus are available at the earlier deadline.

There is an earlier deadline for non-EEA nationals since they must apply for visas to study in Sweden. It usually takes a long time for a visa to be granted.

Accommodation for exchange students

Södertörn University can assist in arranging accommodation for exchange students in our exchange programs. We can offer rooms quite close to our main campus in Flemingsberg. We have single rooms, shared rooms and shared apartments. All rooms have a WC/bathroom, shared washing facilities and, in most cases, a kitchenette. The rooms are furnished with a bed, desk and chair. Internet access is available, but is not included in the rent. The rent varies from approximately SEK 2 500 to 4 500 per month (Autumn 2009). The number of rooms is limited and rooms are allocated on a first-come, first-serve basis. When all the rooms have been allocated, students must find their own accommodation, and this can be difficult in Stockholm. For more information about accommodation, please visit the website: www.sh.se/exchange

Rent periods

- Autumn Semester: 15 August 2010–12 January 2011
- Spring Semester: 15 January 2011–15 June 2011

For more information:

[www.sh.se/Exchange Students/Accommodation](http://www.sh.se/Exchange%20Students/Accommodation)

Deposit

A compulsory deposit is required. The deposit is refundable at the end of the tenancy, provided that the room is left tidy and in good order.

Planning your arrival

Please keep us informed about when and how you will arrive at Södertörn University. If you arrive on official arrival days, there will be people on hand to help you find your way to the accommodation. Please observe that we cannot guarantee this assistance if you arrive after office hours. Information about your arrival should be sent to: E-mail: arrival@sh.se.



Practical information

Passports

Non-EU citizens need a valid passport when visiting Sweden. Citizens of the EU/EEA need a valid passport or an ID card stating their nationality.

Residence permits

EU/EEA citizens need a student residence permit for any study period exceeding three months. The application is made to the Swedish Migration Board and must be done within three months of arriving in Sweden.

Non-EU/EEA citizens apply for a student residence permit at the Swedish Embassy or Swedish Consulate in their home country. A letter of acceptance from Södertörn University is required, and is supplied by the International Office upon request.

Work permits

All students with a student residence permit are allowed to work in Sweden during the student residence permit period.

Insurance

All students should consult their individual insurance company about which type of coverage is most beneficial while studying in Sweden. The insurance should cover medical costs including transportation home, if necessary. It is also a good idea to have insurance that covers damage incurred to public or private property etc.

Citizens of EU/EEA countries are entitled to use Swedish public medical services for emergency medical care on the same terms as Swedish citizens. To do this, students must be registered at a Social Security Office in their home country. Students must bring a European Health Insurance Card with them.

Citizens of non-EU/EEA countries must purchase or acquire some form of private medical insurance before arrival. Reciprocal agreements that cover medical care exist between Sweden and certain other countries.

Money matters

Credit cards

The Swedish currency is the krona (SEK, crown). Credit cards are widely accepted and you can use credit cards for direct payments as well as for cash withdrawals at banks. Consult your bank about the best arrangements for withdrawing money during your stay in Sweden. It is a good idea to have a card connected to your home bank account.

Personal cheques

We do not recommend the use of personal cheques, as their use is only possible if the holder has a Swedish bank account. Most travellers' cheques, on the other hand, can easily be exchanged for cash at any bank.

Cost of living

Swedish students have approximately SEK 9 000 per month at their disposal for living expenses. This figure may give an idea of the cost of living in Sweden.

Scholarships

Södertörn University does not offer scholarships to foreign students. However, a small number of such scholarships are available from the Swedish Institute.

Contact details:

Website: www.studyinsweden.se



Living in Sweden



Getting around

Public transport

Buses, commuter trains, ferries and the underground are operated by Stockholm Public Transport (SL). It is easy to travel throughout the Stockholm area. If you travel frequently, we recommend you buy a 30-day pass, the SL-Card, for SEK 690. It can be bought at the SL Ticket Office at the Central Station or in any Pressbyrå kiosk.

For more information, please visit the website: www.sl.se.

Taxis

There are a number of taxi companies operating in Stockholm. Travelling by taxi is quite expensive compared with public transport. All taxis have meters, but it is always best to ask for the estimated price in advance.

Cycling

You might be interested in buying a cheap or used bicycle; Stockholm and Södertörn have many cycling paths in charming environments.

Walking

Stockholm is a beautiful town, and there are many opportunities for walking. In addition, there are also many walking trails through the Södertörn area.

Health care

Medical problems

If you have medical problems, need a prescription or need to consult a doctor, you should visit Vårdcentralen (medical centre). When you attend an appointment, you need to show your insurance card or European Health Insurance Card. The staff at these medical centres usually speak English. You can also consult the student health service.

Pharmaceuticals

Pharmaceuticals can be obtained from Apoteket (pharmacy). However, many types of pharmaceuticals are classified as prescription drugs in Sweden. To ensure that the medicine prescribed in your home country can be brought into Sweden for personal medicinal purposes, a doctor's prescription and a note from a pharmacy must be presented at Customs on arrival.

Dental problems

If you have dental problems, you should visit your nearest Tandklinik (dental clinic). You can also visit private dentists.



Public services

Banks

Most banks are open from Monday to Friday. There are also numerous ATMs in Stockholm and in Swedish shopping centres. To open a bank account, you will usually need a personnummer (Swedish ID-number). However, the International Office at Södertörn University can help you open a bank account without such a number. Information about this is given during the orientation programme. When paying your bills at a bank, a fee is charged for the transaction. Please be aware that most banks only accept a passport as a means of identification. Therefore, students who plan to open a bank account need to bring their passport with them.

Postal services

Traditional Swedish post offices no longer exist and most services have been outsourced. Stamps can be bought in most kiosks, in many supermarkets and from vending machines. Many supermarkets or kiosks also offer postal services, including sending or receiving packages and larger letters. These stores have a yellow and blue postal sign outside.

Emergency services

Dial 112 for the police, fire brigade and emergency medical services from any telephone. If you need to contact the police regarding non-urgent matters, dial 114 14.

In case of a medical emergency, you should go to Akuten (accident and emergency) at any of the large hospitals in Stockholm. Karolinska Hospital is within walking distance of the university.

Telephone services

Most public telephone booths accept phone cards and major credit cards. It is easy to buy top-up cards for mobile phones, but you should check whether your mobile phone will work in Sweden before you leave your home country. The prefix for international calls to Sweden is 0046.

Tourist information

The tourist information service has plenty of information to help you get the most out of your stay in Stockholm and Sweden.

Contact details:

Website: www.sweden.se

Website: www.stockholmtown.com

Swedish climate

The weather in Sweden varies with the seasons. The temperature can vary from minus 10–15 degrees Celsius in the winter to plus 25–30 degrees in the summer. For the winter season we recommend warm sweaters, warm underwear (even long-johns), a warm jacket or coat, a winter hat, gloves or mittens, and warm boots.

Alcohol and drugs

Sweden has a restrictive view on drugs and alcohol. Wine, strong beer and spirits can be bought at Systembolaget outlets. You must be 20 years old or older to buy alcohol at Systembolaget, and 18 years old or older to buy alcohol in a bar. Be prepared to present identification to confirm your age. It is illegal to possess or deal in drugs. Possession may lead to imprisonment.

Courses



Södertörn University offers more than 80 independent courses taught in English. The courses are given in the Humanities, Social Sciences and Life Sciences and most of them are open to exchange students and other international students.

BIOLOGY

MASTER'S COURSES

Infectious Disease Epidemiology

15 Credits

w 4-13

The emergence and re-emergence of major infectious diseases is a growing and potentially enormous world problem. A consequence of globalisation is that events in one part of the world may rapidly impact on the local health status in multiple world locations. This course focuses on the distribution and determinants of various forms of infectious diseases in human populations. You will learn about quantifying infectious diseases in populations, mathematical modelling, outbreak investigations, case-control and cohort studies. Geographical, sociological and ethnological factors that affect the risk of emerging outbreaks are also discussed. You will further be trained in the molecular epidemiological techniques using bacterial and viral examples. We will also discuss the general aspects of vaccine epidemiology and the current vaccination programs. Both classical and new vaccine strategies are presented and discussed.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Chemistry/Molecular Biology/Biology/Medicine.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Cellular and Molecular Biology of Infectious Diseases

15 Credits

w 35-44

The emergence and re-emergence of major infectious diseases is a growing and potentially gigantic world problem. A consequence of globalisation is that events in one part of the world may rapidly impact the local health status in multiple world locations. This course explores cellular and molecular perspectives of major infectious diseases, including: bacteria, viruses, prions, fungi and parasite infections. You will study the cellular life-cycles of various pathogens, antibiotics and antibiotic resistance, antiviral substances, vaccines, innate and adaptive immunity, infections in immunocompromised patients, host-pathogen interactions, biological mechanisms of infectious disease transmission and the genesis of emerging and re-emerging human infectious diseases.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Chemistry/Molecular Biology/Biology/Medicine.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Plant-Environment Interactions

15 Credits

w 14-23

This course focuses on the plant interactions with living and non-living components of the environment. The effects of external factors on the regulation of plant molecular processes at the gene, protein and metabolite levels are analysed. The course covers plant responses to water deficit, chilling, increased temperature and high light intensity. Moreover, chemical communication among plants and insects is discussed. The course provides you with the information about current methods in molecular biology needed to study such interactions, as well as various strategies to manipulate desirable plant metabolites and scents. Furthermore, the ecological consequences of multiple plant interactions and application of plant natural products in industry, medicine and agriculture are covered.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Biology including 7,5 HE/ECTS credits in Physiology.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

DEVELOPMENT STUDIES

Environment and Development

7,5 Credits Introductory

w 9-13

This course gives you an overview of global strategies for the most important current environment and development issues. These include water deficiency, food production, environment and health, energy resources, climate change and urbanisation. The strategies are related to population increase and the access to and availability of resources. Possible solutions to the problems are analysed and discussed from a North-South perspective.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

ENVIRONMENTAL SCIENCE

International Environmental Management

15 Credits Supplementary

w 35-44

This course gives insights to international work processes regarding central environmental and natural

resources issues related to sustainable development such as climate change and biodiversity loss. The course integrates ecological, political and legal aspects as well as the roles of different actors (e.g. governments, the UN and international organisations). The course focuses on international negotiation processes and links to national and international levels, e.g. the EU.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Environmental Science.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

MASTER'S COURSES

Biodiversity and Conservation

15 Credits

w 14-23

Biodiversity is an encompassing but nontrivial term. In order to fully understand the meaning and complexity of life, we need to address diversity questions at different biological levels, from genes to ecosystem. In this course you will be presented with biodiversity theory, the patterns and processes of biodiversity and different levels of biodiversity threats; within and among populations, species, habitats and ecosystems. You will study the conceptual and ethical background of biodiversity conservation, the societal problems involved in conservation processes, and the relationship between conservation and sustainable development. The course includes lectures, seminars, field work and project assignments. As part of the project assignments you are trained in research methods used in ecological and environmental science to analyse and solve conservation problems.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Biology/Chemistry/Environmental Science/Geography including 15 HE/ECTS credits in Ecology.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Ecosystem Management

15 Credits

w 4-13

This advanced course focuses on ecosystem management as a framework for the integrated management of social-ecological systems, rooted in ideas and theories directed towards issues of sustainable governance, resilience and adaptive management. The students analyse ideas presented in current research as well as in local, national and international implementation policies, for example within the UN Convention on Biodiversity, the EU Water Framework Directive and the National Swedish Environmental Goals. The course is problem-oriented and interdisciplinary, and includes both social and natural sciences as well as key factors

about ecosystem services, and processes and functions in different ecosystems such as drainage basins. The dominating natural processes in drainage basins in different types of landscapes and climates are highlighted, as are the effects of human change and different user patterns. We will also focus on property and user rights with regard to natural resources, multi-level governance institutions and ecological knowledge. The course consists of lectures, seminars and case studies.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Environmental Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Sustainability, Civil Society and Transnational Governance

7,5 Credits w 35-39

The aim of this course is to enable students to analyse and discuss the challenges of sustainable development in relation to transnational governance. Such governance occurs beyond the nation-state level, where state and non-state actors interact in complex ways. Various globalisation tendencies – ecological, economic, cultural and technological – generate pressure for the renewal of regulation and management. Accordingly, examples of new types of regulation and management are examined during the course. Furthermore, you learn how to apply and elaborate on concepts such as global civil society, private authorities and social movements in relation to literature on trans-national governance. The course also elaborates on the consequences and challenges resulting from transnational and multi-level governance. Such topics include problems of legitimacy, accountability and representation. The notion of democratic deficits relate to such problems. Finally, we highlight the tension between sustainable development, including a participatory and deliberative orientation to governance, and ecological modernisation, including a more technocratic view of governance.

APPLICATION

prerequisites The equivalent of English B and 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Communicating Scientific Knowledge and Complex Environmental Issues

7,5 Credits w 40-44

In this course, students analyse and assess key aspects of how to communicate scientific knowledge and complex environmental issues to a diverse range of actors in the domain of environmental decision-making. We examine how experts on environmental science communicate problems and solutions to other experts and stakeholders, such as politicians, media

and the public. With the starting-point in theories on science communication, environmental rhetoric and popularisation of science, students complete different assignments to practice communication with different actors.

APPLICATION

prerequisites The equivalent of English B and at least 90 higher education/ECTS credits in Environmental Science, Political Science or Media and Communication Studies or equivalent.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Generation of Knowledge in Environmental Science

7,5 Credits w 50-53

Students in this course discuss and analyse what environmental science is and how knowledge is produced and used in environmental science. This discussion is based on a broad consideration of the philosophy of science, theory of science and research methodology. In this discussion, approaches such as positivism, post-positivism, constructivism and critical realism are introduced and compared. Limitations and uncertainties of scientific explanations and predictions are examined, as well as how the utility of various research methodologies may relate to the type and scale of the environmental issue being studied.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Media and the Environment

7,5 Credits w 40-44

Issues such as climate change, global warming, biodiversity and nuclear waste, and the decisions taken in relation to them, are greatly influenced by the media. The media is a fundamental part of the public sphere and functions as an arena as well as an actor. This course is for those who are interested in understanding a) the role the media plays in how we perceive and make decisions related to environmental issues and risks, and b) the environmental communication between different actors and stakeholders in society. Attention is also given to issues such as media, democracy and power in the context of the environment, as well as the role of the media in different media systems around the world. This is a master level course for those interested in learning about and working in the field of communication, environmental issues and decision-making. It is also given as part of the Master's programme "Environmental Science, Communication and Decision-making".

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Environmental Governance and the Role of Experts

7,5 Credits w 35-39

The interplay between political decision-makers, experts and the public plays an increasingly important role in modern society, with regard to environmental governance and sustainable development. In this course students expand their knowledge and skills in analysing how various environmental issues are dealt with at international level, how media affect such processes and how multidisciplinary perspectives may enrich our understanding of these matters. Because of the important role played by the EU in present day Europe, special emphasis is placed on how the EU affects environmental governance. A major ambition in this course is to bring a variety of theories from different scientific disciplines together, with the objective of reaching a broad understanding of the prerequisites for successful international collaboration on environmental matters.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Environmental Communication

7,5 Credits w 4-8

Communication is a fundamental part of policies, political decision-making and public perception concerning environmental issues and risks. This course focuses on the processes of environmental communication and aims to advance the understanding of complex communication processes, involving a broad range of actors and stakeholders. Communication strategies towards the public are analysed and related to institutional structures as well as public attitudes on environmental issues. Attention will be given to communication processes within organisations as well as their communication with the public, the media and other institutions. The crisis communication of different actors in connection with various social disturbances (accidents, catastrophes etc) is also a field of interest addressed in this course. Furthermore, the course covers the media's reporting of extraordinary events such as the Tsunami catastrophe. This is a master level course for those who are interested in learning about and working in the field of communication, environmental issues and decision-making. It is also given as part of the Master's programme "Environmental Science, Communication and Decision-making".

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication studies and completion of the course Media and the environment 7,5 HE/ECTS credits.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Environmental Risks: Assessment and Management

7,5 Credits

w 9-13

Risk, risk assessment, risk management and risk governance have become key concepts in modern society's attempts to manage environmental and health problems connected with human activities and products such as agriculture, energy production and industrial chemicals. The aim of this course is to foster an integrated interdisciplinary understanding of environmental risks and their management by combining perspectives and approaches from natural and social sciences. The course critically examines the role of risk assessment in environmental management by scrutinising the methods used as well as the underlying theories and assumptions. We also study how risk assessment structures and processes interact with risk management and risk governance. Finally, through in-depth analysis and comparison of specific cases of current interest, the course explores the differences and similarities between various fields of application such as chemical pollutants, radiation, genetically modified organisms (GMOs), climate change, fisheries etc.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies and completion of the course Generation of Knowledge in Environmental Science 7,5 HE/ECTS credits.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Political Decision-making and Environmental Management I

7,5 Credits

w 45-49

This course provides students with advanced-level knowledge about environmental political decision-making at different analytical and political levels. A comprehensive study is carried out on central research traditions, in order to strengthen your ability to understand complicated decision-making contexts, such as globalisation, regionalisation and administrative decentralisation. The classical debate between proponents of rational choice theories and their critics is studied and discussed. Special emphasis is given to studies of policy situations involving a multitude of actors, institutions and networks.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 higher education/ECTS credits in Environmental Science, Political Science or Media and Communication Studies or equivalent.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Political Decision-making and Environmental Management II

7,5 Credits

w 45-49

This course focuses on advanced analysis of institutional structures that affect the environmental policies and strategies of the European Union, and how the EU impacts environmental decision-making in the member states. In order to facilitate this analysis; general decision-making theory, rational theories and the so-called new institutionalism are given special attention. However, other theoretical perspectives are also scrutinised through individual studies chosen by the students. These studies concern, among other things, how and to what extent the EU-level influences national environmental decision-making, and to what extent the member states are able to form their own policies in accordance with their preconditions. In order to cooperate and exchange knowledge with research groups at Södertörn University, special attention are paid to the situation in the Baltic Sea region.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies and completion of the course Political Decision-making and Environmental Management I, 7,5 ECTS credits.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Project Course on Multi-dimensional Environmental Analysis

15 Credits

w 14-23

In this course students are given the opportunity to address and analyse a specific environmental problem from a trans-disciplinary perspective. It could be a specific environmental problem such as the climate issue or the depletion of the ozone layer, but could alternatively be on a conceptual level, such as the potential for collaboration between stakeholders at the international level, or risk communication between public authorities and the public. However, all groups are required to cover disciplinary perspectives emanating from environmental science, communication studies and political decision-making viewpoints. The student groups are expected to collaborate with professionals in public authorities, organisations, and business corporations. Joint written reports are handed in at the end of the course. These reports are expected to be of a sufficiently high standard to hold hypothetical conference presentations. Teaching is primarily conducted through seminars adapted to the reports of the student groups.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science, Political Science or Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

GEOGRAPHY

MASTER'S COURSES

Medical Geography

7,5 Credits

w 50-3

As a consequence of globalisation, events in one part of the world may rapidly impact the local health status in multiple world locations. This course gives a spatial perspective on the connections between the environment, health and society. The distribution of diseases is often correlated to various geographical conditions such as climate, soil, water quality, and economic development. The spread of disease varies both locally, regionally and globally and the distribution pattern is related directly or indirectly to the source. Human behaviour also varies due to different cultural traditions and eating habits throughout the world, but also because of economic differences. During the course, interrelationships with spatial distribution patterns are studied and exemplified using geographical methods. Practical exercises using Geographical Information Systems (GIS) form part of the course.

APPLICATION

prerequisites The equivalent of English B and 180 HE/ECTS credits of university studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

MATHEMATIC STATISTICS

MASTER'S COURSES

Statistical Data Analysis in Infectious Disease Control

7,5 Credits

w 45-49

Epidemiology is the study of diseases in populations, and requires good knowledge of scientific data handling and basic statistical methodology. This course gives you a basic understanding and proficiency in descriptive statistics, including visualisation of data with graphical display. Further, you will learn experimental design and analysis in epidemiology. You will work with statistical models for continuous and categorical response variables, with focus on specific epidemiological methods. The teaching includes lectures, seminars and statistical computer assignments. The aim of this course is for students to be able to design, perform and analyse their own epidemiological experiments. Further, you will be able to read and critically evaluate the results and interpretations in the epidemiological literature.

APPLICATION

prerequisites The equivalent of English B and 180 HE/ECTS credits of university studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Humanities and Social Sciences

BUSINESS STUDIES

Human Resource Management

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 45-49

Human resource management is becoming increasingly important to modern organisations. The nature, operation and philosophy of human resource management (HRM) and its environmental and organisational context are widely discussed among practitioners and academics. This course deals with organisational behaviour as it relates to the management of the workforce. It focuses on the philosophical, operational, and contextual stances behind the evolution of human resources as a pervasive and influential management approach. The course covers three major themes: 1) the nature of human resource management 2) a European perspective on human resource management 3) human resource management in a changing organisational landscape. The course provides a broad introduction to contemporary human resource management theory and practice and its relevance to other management activities. The aim is to provide a theoretical framework for further study and managerial practice in the field, and to increase awareness of the holistic nature of organising. The course comprises lectures and seminars, held by senior lecturers and guest lectures who are managers of renowned organisations. Seminars are based on reading assignments, group assignments, discussions, and the presentation of course papers. The examination includes written tests, seminar papers and a course paper.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

selection One year of university courses in Business Studies or the equivalent

autumn semester 10 course held

spring semester 11 course not held

International Corporate Finance

7,5 Credits Supplementary

ONLY FOREXCHANGE STUDENTS w 45-49 & 14-18

Since multinationality is an increasing feature of modern business; managers of firms, be they domestic or international, must have some of the knowledge and skills required by multinational business. The rapidly increasing integration of capital markets makes this imperative. This course covers issues related to international financial markets and the financial operations of firms on the global market. This course introduces students to global financial markets and operations of multinational firms and focuses on five main areas of international finance: key economic theories; currency derivative markets; various financial instruments for risk management; exchange risk management; and international financing and investments issues.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

International Management

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 40-44 & 9-13

To manage internationally is to succeed in international operations. Much has been written about the need for companies to think globally, i.e. to have a global vision and strategy, and the ability to implement worldwide processes. This course, which is based on seminar discussions, is recommended only for those with a high-level of spoken and written English language skills. The course focuses on the challenges of developing strategies and managing organisations and companies whose activities span national borders. There is particular emphasis on the ways in which multinational corporations differ from domestic companies, as well as the practical problems and challenges of managing multi-national corporations in the early twenty-first century. The goal is to help students, i.e. the business leaders of tomorrow, to become better equipped to formulate strategies and develop businesses in a multinational context, in addition to dealing with country management, coordination of local subsidiaries, the management of international partnerships and, most importantly, developing a personal view on global business. On completion of the course, students are able to understand the functionality of the value chain and the pros and cons of the 'business ideal' concept, and to judge when these do, or do not, complement each other. Secondly, students are able to understand the role of scarce and needed resources as well as the formation of companies and teams. This is known as 'partnering', i.e. acquiring assets and capabilities and aligning the infrastructure (subsidiaries, agents and distributors etc.) to global strategies and ambitions. Finally, students are able to understand how changes happen. Different situations require different 'change paths' and successful change takes place on a path that is appropriate to a specific situation. Course assessment includes a short essay, two case studies and a final written examination.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

autumn semester 10 course held

spring semester 11 course held

International Marketing Strategy

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 35-39 & 4-8

Marketing is a challenging and important part of business. Rapid changes in internet opportunities and in consumer tastes, intense global competition, privatised and deregulated industries, accelerated technologies and maturing markets create threats as well as opportunities for profit and non-profit organisations.

Marketing plays a major role in determining an organisation's response to a rapidly changing environment.

Sophisticated marketing has become a dominant feature of dynamic companies in the 2000s. In this course, we examine marketing opportunities, problems, strategies and business development models appropriate for international companies. The course is divided into four parts, each corresponding to an essential function of international marketing. On completion of the course, the student is able to: 1) describe the essential differences between local, regional and global marketing and explain conditions under which each is preferable 2) analyse relationships and recommend appropriate action for the major functions of product development, research and development, and production, including sourcing, on the one side, and marketing on the other 3) describe, explain and prescribe marketing tools, 'fads' and frameworks in various marketing situations 4) recommend procedures, including benefit cases and cost estimates. The course is assessed by a short essay, two case studies and a final written examination.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies. Familiarity with Kotler's work on the principles of marketing.

autumn semester 10 course held

spring semester 11 course held

Management of Innovation and Entrepreneurship

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 14-18

The course presents a range of theories and models for understanding the innovation process. Emphasis is placed on the innovation process as a collective action, i.e. interaction with and between partners, employees, teams, customers, suppliers and external networks, as well as collaborators and institutions involved in the innovation process. The course examines both the obstacles and possibilities for managers to strategically and operationally direct and control the innovation process. Innovation processes in large, established firms as well as new ventures are examined.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

autumn semester 10 course not held

spring semester 11 course held

Social Economy and Social Enterprise

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 40-44 & 9-13

The social economy or 'économie sociale' refers to the sphere of non-public, economically active organisations that are primarily oriented towards social and ideal-driven objectives, rather than profit maximisation. Voluntary contributions (donations or labour) are an important component in the resource portfolio of these organisations. This course provides an introduction to the social economy of Sweden and other countries, and acquaints students with central theoretical approaches to research in this field. The main

themes of the course are: 1) definitions in the field 2) legal/incorporation forms and institutional constraints 3) social entrepreneurship 4) partnership and local development 5) the social economy and the welfare state. Students are assessed on the basis of their seminar participation and their individual assignments. The course includes the participation of a number of guest lecturers. Optional study visits may be organised.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

autumn semester 10 course held

spring semester 11 course held

Understanding Organisations

7,5 Credits Supplementary

ONLY FOR EXCHANGE STUDENTS w 50-3 & 19-23

The object of this course is to acquaint students with key perspectives of organisation theory and teaching them how to apply these theories. The skill of interpreting and decoding organisational phenomena from a variety of theoretical angles, and to use tools from different theoretical traditions, are important prerequisites for fruitful analysis. The course examines a selection of central metaphors of organisation studies. The aim of the course is to develop a richness of metaphor and to train students in multi-faceted thinking, rather than to memorise or proselytise for a particular metaphor or theory.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Business Studies.

autumn semester 10 course held

spring semester 11 course held

COMPARATIVE RELIGION

Religion in Sweden

7,5 Credits Introductory w 19-23

Sweden is one of the most secularised countries in the world, but this does not mean that religion is of no importance. On the contrary, religious activities seem to be increasing. Swedish laws about the freedom of belief and multicultural policies create a certain environment in which various religious traditions thrive. The aim of the course is to present the broad, historical developments in Sweden from the Viking age up to the present time. The development of Christianity in Sweden and the contemporary positions of various Christian churches are presented. The Lutheran Church has been dominant since the 16th century, but in the last hundred years other denominations have become more vocal in society, for example various Orthodox churches and the Catholic Church. Islam is the main minority religion, and the course presents the history of Muslims in Sweden and relates it to contemporary discussions about migration and multiculturalism. New age religions have also attracted followers in Sweden and the Humanist movement is growing stronger.

The course is of interest to those with a special interest in religion, but also to those who would benefit from knowledge of religion in their future careers; for instance teachers, journalists and social workers.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school

grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

ECONOMICS

Economics B

30 Credits Intermediate

In order to attend the B- and C-level courses, the student should have passed 30 ECTS credits in economics, including 7.5 credits in microeconomics and 7.5 credits in macroeconomics. The B- and C-level offers an integrated selection of courses. At the beginning of each semester you can follow a half pace course in intermediary microeconomics or intermediary macroeconomics (or both). You are also given the opportunity to specialise in three different fields.

According to the first alternative, you can select courses with a focus on the theory of the firm. The second alternative concentrates on international trade and development, which offers students who are interested in matters concerning globalisation an opportunity for deeper understanding. For students with a broader interest in economics as an integrated part in the context of social sciences, we offer a third alternative.

However, the different fields should only be treated as recommendations, which mean that you can always make your own selection of courses according to your specific interests. Please be aware that not all courses on the B- and C-level are offered every semester. A visit to our website www.sh.se/economics will inform you about the courses that will be offered in the coming semester.

APPLICATION

prerequisites The equivalent of English B and 30 HE/ECTS credits in Economics.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

Economics C

30 Credits Supplementary

In order to attend the B- and C-level courses, the student should have passed 30 ECTS credits in economics, including 7.5 credits in microeconomics and 7.5 credits in macroeconomics. The B- and C-level offers an integrated selection of courses. At the beginning of each semester you can follow a half pace course in intermediary microeconomics or intermediary macroeconomics (or both). You are also given the opportunity to specialise in three different fields.

According to the first alternative, you can select courses with a focus on the theory of the firm. The second alternative concentrates on international trade and development, which offers students who are interested in matters concerning globalisation an opportunity for deeper understanding. For students with a broader interest in economics as an integrated part in the context of social sciences, we offer a third alternative.

However, the different fields should only be treated as recommendations, which mean that you can

always make your own selection of courses according to your specific interests. Please be aware that not all courses on the B- and C-level are offered every semester. A visit to our website www.sh.se/economics will inform you about the courses that will be offered in the coming semester.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Economics.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

Financial Economics 1

7,5 Credits Intermediate PART-TIME w 45-2

The aim of the course is to create a deeper understanding of the importance and function of the financial markets in a modern market economy. The course presents the structure of the financial market system and studies interest rates and the importance of risk for the determination of prices on financial as well as non-financial assets. Furthermore, the course examines how to deal with risk in financial institutions.

APPLICATION

prerequisites The equivalent of English B and 30 HE/ECTS credits in Economics.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time

spring semester 11 course not held

Intermediate Macroeconomics

7,5 Credits Intermediate

PART-TIME w 35-44 & 4-13

This course uses the IS-LM and IS-PC-MR models in order to investigate monetary and fiscal policy in an integrated macroeconomic context in an open economy. During the course, students learn about exogenous and endogenous growth models as well as the importance of the entrepreneur in the process of growth and development.

APPLICATION

prerequisites The equivalent of English B and 30 HE/ECTS credits in Economics.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time

spring semester 11 course held part time

ENGLISH

An Introduction to Business English

7,5 Credits Introductory

PART-TIME w 41-47 & 15-21

This course covers the following: 1. Writing business reports 2. British and American business correspondence: letters of application and curriculum vitae 3. Business vocabulary 4. Presentations at business meetings and conferences 5. Public relations: social conduct guidelines and inter-cultural communication.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

Academic Writing in English

15 Credits Introductory w 35-45 & 4-13

The course is for students who plan to write a Bachelor's or Master's dissertation in their main field of study. The course teaches the techniques of setting up an academic text along with the analysis of different types of text. Based on the students' essays, discussions will be held with regard to linguistic mistakes as well as formal and informal English. The students start by writing short essays using the argumentative and causal techniques. These are then graded for language, structure and argument. Using this skill, students write an extended essay of ten pages on a topic from their main field of study and their CV. Students learn how to write a letter of application for admission to a university.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

English for Higher Education Studies

15 Credits Introductory w 35-45 & 4-13

Course literature in English is included in most courses at university level. As such, proficiency in the English language is a requirement for successful study. This course aims to strengthen the English language skills that facilitate study in all university programmes. The course includes a thorough revision of English grammar. Students are required to write short essays, which are corrected so that each student receives individual feedback. The assignments are spread out so that students have time to understand and study any grammatical mistakes they might have made before writing the next assignment. The course gives the students an opportunity to practice spoken English, as well as the techniques required for making oral presentations. Students are also required to read one novel or play. This will be used in group discussions about social and contemporary problems. It is also used as a basis for improving fluency of pronunciation and vocabulary.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

English: Oral and Written Communication

7,5 Credits Introductory

PART-TIME

w 35-44 & 4-13

This course is aimed primarily to international students who want to improve their communication skills in English, both in speech and in writing. There are opportunities to practice spoken English, and basic elements of grammar are reviewed. The course provides training in composition skills, in order to help students communicate clearly and effectively in academic prose.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time

spring semester 11 course held part time

MASTER'S COURSES

Academic English, Advanced Level

7,5 Credits

w 45-49

This course is designed for students at the advanced, M.A. and Ph.D. levels who wish to work actively on their English language skills for academic and professional purposes. Instruction takes place in small classes and in writing workshops where students analyse and revise academic texts such as: chapters or sections of a dissertation or masters thesis, conference papers, and articles in journals or anthologies. The students' own texts constitute an important part of the course material. The course covers writing strategies, stylistic issues and common errors in academic English. Students also practice oral presentations of academic texts. In addition, students learn how to give and take constructive criticism, in preparation for professional academic writing and publishing practices.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

ETHNOLOGY

MASTER'S COURSES

Cultural Theory: Transnational Processes in Europe

7,5 Credits

w 35-39

The aim of this course is to provide comprehensive knowledge about theories of cultural identity in contemporary Europe; a continent characterised by the cross-border movement of people, goods, services, companies, and capital. These processes are examined from the perspectives of ethnological, folkloristic and broader cultural studies. The course begins

with theoretical examinations of analytical categories such as culture, ethnicity, identity, ritual and narration. This is followed by studies of empirical work and theoretical discussions of the categories mentioned above, drawn from international research in ethnology and related disciplines. The course gives the student a common theoretical foundation, an in-depth understanding of the view of knowledge and scientific praxis in the field of ethnology, and training in both academic discussion (in the seminars) and academic writing, in preparation for the seminars and in the final essay.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 ECTS credits in Ethnology, or the equivalent.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

HISTORY

Cultures of Scandinavia

15 Credits Introductory

w 9-18

The term "cultures" in this course refers to several things: 1. The various national identities of the Scandinavian or Nordic countries. 2. The aesthetic cultures, e.g. art. 3. The political and scholarly cultures as well as the culture of the people's movements. 4. The different ethnic cultures within these nations, including age-old minorities such as the Samis and the cultures of post WWII immigrants. The course includes such topics as the Viking era heritage; the efforts at Scandinavian cooperation ('Scandinavianism') in the 19th century era of nationalism; the turn of the century Golden Age in the arts; modern scholarly culture and the Nobel prize; the genesis of the "Swedish/Scandinavian model", or the welfare state and its present status, values and attitudes with regard to religious, family, sexual and political matters; and the relation to the European Union. A seminar at the end of each course is devoted to current topics that are more or less controversial in character. The character of these topics, and their accompanying literature, varies according to current events, for example. Visits to museums are included in the course. The student is required to compose a small essay with a theme from the course, preferably a comparison between a cultural aspect of a Scandinavian country and one such aspect of his/her own country. The essays are discussed at seminars at the end of the course.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Gender and Sexuality in Modern Sweden in a Historical Perspective

7,5 Credits Introductory

w 9-13

The purpose of this course is to illuminate, correct, and perhaps confirm some of the myths regarding

sex, gender and the Swedish model. The changing roles of women and men, definitions of femininity and masculinity, and gender power relations during the last century in Sweden are examined. The focus is on two aspects of sexuality and gender that may seem particularly Swedish. First, the interwar era of aggressive social engineering, during which male and female bodies were politicised as part of a social democratic, social whole; and medical professionalisation that redefined women's and men's bodies just as sexuality was becoming a social and state concern. Second, the gender roles of the modern welfare system, including the large role played by fertility policies, school education in sexuality, and the 'liberation' of sexuality from the family. The masculinist backlash against modern gender equality is also examined. Not only historical texts, but also film and literature, are used to explore changing gender and sexual roles. The course consists of a combination of lectures and seminars, and there is a final take-home written examination.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Racism and Xenophobia in Modern Europe

15 Credits Introductory w 45-3

Racism and xenophobia are nothing new in European culture, but are taking on new forms and receiving different kinds of attention (and exploitation). This course looks at the construction of the 'foreigner problem' and 'race problem' in post-war Europe. First, students examine the sociological models that attempt to explain the recurring phenomena of racist and cultural chauvinism and fear. Different types of racist and cultural xenophobia are examined, including the treatment of 'guest workers' in 1960s Europe, the British and French reaction to post-imperialist immigration, the strength of ultra-nationalist and anti-foreigner parties, and, finally, the phenomenon of neo-Nazism. What are the similarities, and what are the differences? What kinds of 'grassroots movements' are involved? Who are the members of neo-Nazi groups and extremist parties? How effectively have politicians and the media sought to forestall racist movements, and furthermore, how have they exploited them? The course is enlivened and enriched by insights from and discussions with students from different national backgrounds.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Sweden: History and Politics

7,5 Credits Introductory w 40-44 & 19-23

This course is an introduction to the basic historical experiences and political structures of Sweden.

Sweden prides itself on being a peaceful democracy and welfare state; but it has not always been so. In this course, history and political science are used to examine the ways in which Sweden has developed over the past four hundred years from an absolutist great power into a small democracy. In the process, we look at how the effects of wars, revolutions and reforms were complemented by trade and cultural exchanges, and how an impoverished group of peasants, landless labourers, a militarist aristocracy and absolutist bureaucrats were transformed into an industrialised, egalitarian democracy. The uniqueness of this and the possibility that Sweden had a special way of achieving this transformation is analysed. The two world wars of the 20th century and how Sweden managed to escape involvement are examined. Finally, the threats to Swedish democracy and the welfare state, as observed by many in Sweden today, are defined, including the dislike of neo-liberalism, fear of the European Union and fear of immigrants.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

Sweden: Society and Culture

7,5 Credits Introductory w 35-39 & 4-8

This course is an introduction to some of the most interesting and fundamental aspects of Swedish society and culture for students unfamiliar with Sweden and Scandinavia. A combination of anthropological, ethnographic and sociological texts are used to discuss Swedish national consciousness and identity, as well as the image of Sweden held abroad. The popular view of Sweden as a rich welfare state with considerable permissiveness is discussed in a comparative context. The distinctive nature of this 'Swedishness', if it exists at all, is examined through the eyes of Swedish culture, including children's books, adult literature, films, architecture and art. The course includes several independent group projects based on the analysis of these, and other, aspects of Swedish culture.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

The History of Scandinavia and the Baltic Sea Region: 1850-2000

7,5 Credits Introductory w 50-3

This course compares the formation of political, cultural and national identities in Russia, Poland and Scandinavia between 1850 and 2000. Students examine how these nations, as opposed to clans, classes and states, were created and defined. What happens when national identities encounter the challenges of empire, increasingly self-conscious ethnic minorities, geographical partition, wars and revolution? Students

look at how different experiences of and reactions to WWII, the Holocaust, and the Cold War influenced national identities, as well as the long-term effects of the ideological division between East and West, and between social welfare capitalism and communism. The re-creation of nations and separatist ethnic identities after the fall of the Soviet Union is studied, and literature, political texts and other media are analysed. Some familiarity with recent European history is recommended before taking this course.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

The Struggle for Our Minds: Media, Nation and Gender

7,5 Credits Introductory w 45-49 & 14-18

This course gives an overview of the historical developments of the modern public sphere and the modern media, with emphasis on the media's role in creating national communities, upholding a political public sphere and defining the public agenda. Particular attention is paid to the roles of men, women, citizens and outsiders. The narrative, pictorial and communicative structures that help determine media content are considered, and the political and cultural power relations that are responsible for much of the media content and form are highlighted. Finally, the relationship between the media and mass politics is examined, especially the role of media elites. The emphasis is on class discussion. Course work consists of several short papers on assigned texts and a short research paper about one specific item covered by the media.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course held

INFORMATICS

MASTER'S COURSES

Information Management

5 Credits

DISTANCE LEARNING PART-TIME w 47-3

The information overflow in today's knowledge society requires engineers and designers to be able to apply and develop the necessary technologies and methods to acquire, organise, manage and visualise information at the right time and in an appropriate and usable way. Information retrieval, processing and presentation for a certain purpose are important aspects of information management. The necessary skills to determine how interactive media can be used to facilitate these tasks are communicated and discussed with students in forums, chats, seminars and within virtual teams.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time IT-distance
spring semester 11 course not held

MEDIA AND COMMUNICATION STUDIES

Media, Culture and Society 1

7,5 Credits Introductory w 45-49 & 14-18

Contemporary life is increasingly permeated by messages produced by media. These messages come in the form of news broadcasts, public information, commercials, entertainment and fiction. This course examines how dominant media technologies, i.e. broadcasting, print and digital media, are linked to the communication process, i.e. production, text and reception/audience. The course uses research models developed in both the Humanities and the Social Sciences. The aim is to provide students with the theoretical and analytical knowledge necessary to understand the role of the mass media and mass communication in culture and society from a historical, sociological, psychological and aesthetic perspective. The course is given in the second half of the spring and autumn semesters. A good understanding of the English language is required.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held
spring semester 11 course held

Media, Culture and Society 2

7,5 Credits Introductory w 50-3 & 19-23

The aim of this course is for students to gain a deeper theoretical and methodological understanding of the social and cultural functions of mass media and mass communication. The course also provides students with an opportunity to specialise in a particular area and to conduct a supervised study. The course is divided into two parts. During the first half of the course, students choose literature for writing an extended essay, which is developed in seminars and workshops. The literature covers both theoretical and methodological matters, and is described and discussed in a paper. The second half of the course consists of writing the essay, based on an independently conducted empirical study related to some area of research within the field of media studies. The topic is chosen in consultation with the supervisor at the beginning of the course.

APPLICATION

prerequisites The equivalent of English B and Media, Culture and Society 1.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held
spring semester 11 course held

MEDIA TECHNOLOGY

Media, Narrative and Global Trends

15 Credits Introductory

PART-TIME AFTERNOONS

w 6-23

How do we apply storytelling techniques effectively to different media? What do we need to know about writing for film, television, websites, or computer games, or to profile companies and organisations through branding and advertising? How do cultural differences affect the way we tell stories? Is there 'a Swedish way' to communicate values, compared to say 'an American way'? Or an 'eastern European way'? This course combines theory with practice, culture with cultural theory and storytelling with media production. The emphasis is on media production (exercises, feedback and evaluation) together with the application of narrative and cultural theory. On completing the course the student will have the knowledge to apply storytelling techniques to different media, including film, television, digital media, web-design, corporate branding and the promotion of products and concepts through narrative (i.e. 'pitching'). In addition, insights into how narrative works in different media, the ability to analyse story structure and texts and, finally, a portfolio of scripts and production material in various media, as well as within their chosen field of specialisation. This is an international course – aimed for Swedish and international students, with English as the language of tuition. The intercultural and global aspects of media comprehensions are an integral part of the course together with the analysis of media trends within a global context. Questions raised include: what is the future of television? How will technology and narrative merge over the next decades? What is interactive narrative and what is its future?

The course is aimed for those who wish to develop a career in media, management, media television, film production, advertising and company branding with an international context.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held
spring semester 11 course held part time afternoons

PHILOSOPHY

Modern Philosophies of Power, Space and Identity

15 Credits Introductory

PART-TIME w 35-3

Modern philosophy is interwoven with problems of community, nation, identity, sovereignty and power. Since its early modern phase, philosophy has been engaged in the construction and analysis of communities: ethnic, national and territorial (the People, the Nation, Europe, the West ...). Against this background, this course addresses burning contemporary issues of identity and difference, the foreign and the proper etc. These dichotomies are critically examined in the light of aesthetics, critical theory, hermeneutics and phenomenology. The aim is to provide students with a basic knowledge of current issues in political philosophy and

theory by training them to read classical and modern philosophical texts. The course is given part-time during the autumn semester. A good knowledge of the English language is required.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time
spring semester 11 course not held

POLITICAL SCIENCE

Democracy: the Swedish Way

7,5 Credits Introductory w 45-49 & 14-18

This course presents and critically assesses certain distinctive features of Swedish democracy from historical, institutional and comparative perspectives. Particular attention is paid to issues such as the emergence and constitutional foundations of Swedish democracy and gender equality, and the rise and transformation of the Swedish model. Topics related to contemporary problems of Swedish democracy are scrutinised, including the partly contradictory attempts to meet internal demands for decentralisation, on the one hand, and to accelerate Europeanisation and globalisation, on the other. Course performance is assessed by the presentation of written assignments.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held
spring semester 11 course held

Nordic Politics in Comparative Perspective

7,5 Credits Intermediate w 35-39 & 4-8

This course comprises an introduction to political actors and institutions in the Nordic countries – Denmark, Finland, Iceland, Norway and Sweden. It primarily addresses political parties (their ideological profiles and their organisational patterns), elections, parliaments, government, organised interests and the influence of European integration. The course is taught through a combination of lectures and seminars. Throughout, a comparative perspective is emphasised.

APPLICATION

prerequisites The equivalent of English B and 30 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held
spring semester 11 course held

European Integration

7,5 Credits Supplementary

w 40-44

This course is mainly about European integration in theory and practice. The primary aim is for students to become familiar with different theories of European integration and their applicability, to acquire an ability

to relate theoretical concerns to different cases. Theories that have been applied to the scholarly analysis of European integration and the European Union are introduced and critically assessed. A core feature of the European Union is its institutionalisation and the complexity of its institutional arrangements and relations. We will pay special attention to its unique features as well as the similarities to other cases of regional integration and polity building. We will look at examples of both everyday practices and so-called history-making decisions or grand bargains, that is, constituent treaty reform or constitution building. We will examine the mechanisms of governance in the European Union, and also of the Europeanisation of domestic political institutions and processes.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

The Politics of Expertise in International Relations

7,5 Credits Supplementary w 9-13

With the development of a global "knowledge society", the notion of expertise and the role of experts in politics and society are expanding. In this course, we will study how and under what conditions experts – or "knowledge elites" – are influencing policy-making and shaping societal debates, with a focus on the international arena. Of particular concern is how analysts and researchers – with a background in social science as well as natural science – have become the experts in various arenas of international relations, such as international mediation, agenda-shaping in international organisations, and as foreign policy advisors. This course is of relevance for students who want to know more about expertise and knowledge-based politics in international relations, and can be of additional value for students aiming for expert positions themselves, for example as analysts and civil servants in international organisations, or in foreign policy administrations.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science, Public Administration, Policy Studies, or International Relations.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

International Institutions

7,5 Credits Supplementary w 40-44

This course will examine international institutions, i.e. sets of rules that guide and constrain international behaviour, from different theoretical perspectives and through the comparative case-study approach. Special emphasis will be given to how and why international institutions vary with respect to origin, formal structure, stability, and performance. Theoretically, the course will review recent attempts to develop analytical frameworks for exploring the conditions for international institutions. Empirically, the course will explore and compare institutions within different issue-areas (e.g. political, economic, and security) and regions (e.g. Africa, America, Asia, and Europe).

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Politics in the Middle East

7,5 Credits Supplementary 9-13

The Arab World and the Middle East are at the centre of some of the major political crises of the post-Cold War period. From Algeria to Iraq and from Saudi Arabia to Iran and Turkey, issues such as state structure and regime stability, Islam and politics, democracy and human rights are raised. The politics, as well as the analysis of these issues, is highly contentious. Unsolved national issues such as Palestine, Kurdistan and Western Sahara add to the uncertainty of the political future. The aim of this course is to examine and compare the state and politics of countries in the region, as well as the background to the region's particular international position. At the same time, we focus on certain concepts such as citizenship and regime structure. Classical political science debates are introduced and discussed in terms of their relevance for the understanding of the region.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Political Leadership

7,5 Credits Supplementary w 9-13

The aim of this course is to address central aspects of political leadership. Students become acquainted with various theoretical and thematic approaches in leadership studies. Aspects dealt with in the course are: (1) theories about political leadership (2) gender and leadership (3) democratic recruitment styles and leadership patterns (4) the interactionist approach to political leadership studies. Course performance is assessed by written assignments and the degree of participation in seminar discussions.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

States and Migrants

7,5 Credits Supplementary w 40-44

This course considers the central theoretical and empirical issue of the relation between a state and its citizens under the current conditions of globalisation, deterritorialisation, transnationalisation, transformation of the nation-state and increased migration. Migration in the modern world is a political phenomenon of fundamental importance; today there is no state that does not host people living and working on its territory and who are at the same time the citizens of another state (immigrants), and no state without some citizens living and working in other countries (emigrants). The course addresses the formulation of a migration policy

and the development of specific institutions for its implementation, both in host countries and countries of origin, as well as the regulation of the right to entry and naturalisation. The definition of the economic, social and political rights of non-citizen residents as well as of citizens permanently or temporarily settled abroad will be reflected upon. We study the political processes through which the migrants of today organise to influence the politics of the host country and their country of origin, as well as how states mobilise their emigrant citizens for economic or political purposes. The course has a non-exclusive focus on Europe and the Middle East.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

MASTER'S COURSES

International Relations I

7,5 Credits w 4-8

The international arena is not only populated by states but also by non-governmental organisations, multinational corporations and multilateral organisations. What role do these actors play? How do they relate to the actors that traditionally have been the primary focus of international studies, i.e. states? During the course, students will work with recent research and theories that address the character of international politics in this new setting. In the final paper the student will, with the help of independently chosen research literature, critically evaluate some of the aspects that the course addresses.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

International Relations II

7,5 Credits w 19-23

The course takes a closer look at the often made claim that states are challenged by international processes and new actors on the international arena. Has the "old" world of states' power politics been replaced by a "new" world of multi-level governance, cosmopolitanism and economic globalisation? The course pays particular attention to the development of the student's ability to analyse complex issues within the area of international studies.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science and completion of the course International Relations I.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Comparative Research Methods

7,5 Credits

w 50-3

Empirical research in the social sciences is often divided into two types; one in which many cases are analysed, using quantitative techniques, and one in which a smaller number of cases are thoroughly studied. This course focuses on the second type, a style of research sometimes called "case-orientated". The course starts with discussions about defining comparative methods and on the nature of causality (what we mean when we assert that an outcome has a certain cause), which may differ between types of research. We then reflect on the uses (or lack thereof) of single-case studies, followed by a review of the classic techniques for selecting a small number of cases for direct comparative study, with their respective strengths and weaknesses. Finally, a fairly new method, "qualitative comparative analysis", is introduced and discussed.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Social Sciences.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Comparative Politics I

7,5 Credits

w 4-8

After raising some introductory issues such as the basic logic and methodology of systematic comparison and the historical development of the field, Comparative Politics I and II bring up some of the core topics within the sub-discipline. Core topics include state structure (presidentialism and parliamentarism, federalism and unitary states); democracy, non-democracy, semi-democracy and democratisation; electoral systems, political parties and party systems; and public policy outcomes. All topics involve reading and discussing substantive empirical examples and illustrations. The course is taught through a combination of lectures and seminars.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Comparative Politics II

7,5 Credits

w 19-23

See course description for Comparative Politics I.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science and completion of the course Comparative Politics I.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Qualitative Research Methods

7,5 Credits

w 45-49

This course presents and critically assesses qualitative methods for the collection, interpretation and analysis of empirical data. Specific methods in focus include qualitative research interviews, archival research, participant observation and a variety of methods for textual analysis. The course addresses the strengths, weaknesses and applicability of each method. This course will not only deepen your understanding of the advantages and limits of qualitative methods, but also develop your skills for using such methods in practice. Furthermore, ethical and gender considerations for various methods will be thoroughly discussed.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Social Sciences.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Political Theory

7,5 Credits

w 35-39

The aim of the course is to offer an overview of the fields of political theory that can be described as realist or empirical. The underlying connection to normative theory is brought up briefly. Distinction is made between political and political-science theory. The former poses ontological and epistemological questions about the place, forms and driving-forces of politics and the state, while the latter develops theories – directed at particular sub-fields – of more immediate relevance for empirical study. Three main axiomatic approaches are discerned at both these levels: one with central assertions with regard to language, concepts and ideas; one with central assertions on the individual, rationality and preferences; and, finally, one with central assertions on the material prerequisites for state and politics. These three perspectives are in many ways at odds with each other. We focus on the first two perspectives in the seminars. Classic and original texts are read and discussed, along with one or two recent doctoral theses in political science.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Approaches to Political Science

15 Credits

w 45-3

The aim of this course is to provide in-depth knowledge about theories in a number of specific analytical approaches that play a prominent part in political science research at Södertörn University. The course is closely connected to ongoing research at the department. The focus is on two themes: comparative politics and international relations. Examples of areas that are analysed are: democracy and democratisation, political economy, organisation and leadership, international relations and European integration.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

RHETORIC

Rhetoric A, part I

15 Credits Introductory

PART-TIME EVENINGS

w 35-3 & 4-23

The course provides students with knowledge about both classical and modern rhetoric, and offers an opportunity for them to improve their public speaking skills. Students familiarise themselves with the general and specific prerequisites for public speaking and gain an awareness of the expectations of English-speaking audiences.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection 1/3 on the basis of upper secondary school grades, 1/3 on the basis of the Swedish University Aptitude Test, 1/3 on the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held part time evenings

spring semester 11 course held part time evenings

SWEDISH

Swedish for Exchange Students 1

7,5 Credits Introductory PART-TIME ONLY FOR EXCHANGE STUDENTS

w 35-42 & 4-11

The purpose of this course is to give students a basic knowledge of Swedish, in particular spoken Swedish. The course provides an introduction to Swedish grammar, a basic vocabulary and information about Swedish pronunciation. Students become familiar with some aspects of Swedish society, climate and geography.

Please note that this course will not give eligibility to education conducted in Swedish. The course aims to facilitate the everyday life of exchange students while staying in Sweden.

APPLICATION

prerequisites General requirements for university studies and the equivalent of English B.

selection All qualified applicants accepted.

autumn semester 10 course held

spring semester 11 course held

Swedish for Exchange Students 2

7,5 Credits Introductory PART-TIME ONLY FOR EXCHANGE STUDENTS

w 43-3 & 12-23

This course is a continuation of Swedish for Exchange Students I and continues to develop students' knowledge of basic Swedish and their understanding of Sweden in general. Swedish grammar and syntax are covered from the perspective of learning Swedish as

a second language. The course also covers Swedish pronunciation and the relationship between pronunciation and spelling. The course continues to provide students with background information about Swedish culture, society, and social life.

Please note that this course will not give eligibility to education conducted in Swedish. The course aims to facilitate the everyday life of exchange students while staying in Sweden.

APPLICATION

prerequisites Successful completion of Swedish for Exchange Students 1, or equivalent knowledge of Swedish.

selection All qualified applicants accepted.

autumn semester 10 course held

spring semester 11 course held

Swedish for Exchange Students 3

7,5 Credits Introductory PART-TIME ONLY FOR EXCHANGE STUDENTS w 4-11

The aim of the course is to provide students with further skills in written and spoken Swedish, including vocabulary extension. It aims to strengthen the student's ability to read different types of texts and to improve their knowledge of Swedish life and organisations. Students learn how to give oral presentations, which improves linguistic fluency and pronunciation.

Please note that this course will not give eligibility to education conducted in Swedish. The course aims to facilitate the everyday life of exchange students while staying in Sweden.

APPLICATION

prerequisites Successful completion of Swedish for Exchange Students 1 and 2, or equivalent knowledge of Swedish.

selection All qualified applicants accepted.

autumn semester 10 course not held

spring semester 11 course held

TOURISM STUDIES

Event and project management

7,5 Credits Intermediate w 19-23

The core of the course is the introduction of the phenomenon of events – an increasingly important aspect of the “experience economy”, where neither services nor goods may seemingly, to any larger extent, be presented and sold without an experience dimension. Events are also becoming increasingly important as communicational tools when targeting different market segments. Events, as any project, are of a temporary, time-limited nature. Events can be described and managed in more or less generic development phases, often starting with idea generation, research and feasibility study, continuing with design, conceptualising, development, planning, production, and finishing with delegation, follow-up and evaluation. The management challenges are numerous throughout the whole process. The overall course objective is that the students are to learn to understand, select and apply a set of established theories, methods, models, tools and good practices, in order to meet event management projects, tasks and challenges in appropriate ways.

Throughout this course, the knowledge field of project management will be connected with the methods, processes and tools of event management.

The theoretical parts of the course will be illustrated with practical examples and cases. Furthermore, the students will be planning a real or fictive event project by themselves and/or studying and analysing a real event project.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Hospitality Management

7,5 Credits Intermediate w 14-18

The students receive a thorough introduction to the hospitality industry and its operations, and the course provides them with the operational skills that are essential for employment in hospitality businesses in the future. The following areas are highlighted: the hospitality concept; staff management and consumer behaviour; service and human resource management; company stakeholders and cultures; quality, risk and yield management.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Information and Communication Technology (ICT) in Tourism

7,5 Credits Intermediate w 45-49

The aim of this course is to give students an insight into the use of ICT in the tourism industry and a deeper understanding of how added value can be generated by the application of ICT. The course has a multidisciplinary and international approach and includes an overview of how ICT is used today and may be used in the future by actors within the tourism industry and by individual tourists. The course examines services and applications, such as: the Internet; on-line reservations; mobile and wireless communications; distribution and e-commerce; and geographical information services. The course also highlights the generation of added value for customers, e.g. exciting experiences and easier search facilities; the generation of added value by service providers, e.g. new product development and processing of services; and a customer focused approach to the development of ICT within tourism, e.g. the integration of services from different service providers.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Modern Tourism

7,5 Credits Intermediate w 35-39

The aim of this course is to create an understanding and knowledge of the role of tourism in modern society and the impact of tourism in modern economies. The course lays the foundation for a student's understanding of the conditions for travel and tourism in modern society, within such areas as: global tourism, the ex-

perience economy, adventure tourism, design principles for tourist destination development, and the role of the media.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Quality Assurance in Tourism Destinations

7,5 Credits Intermediate w 50-53

Viewed from the perspective of commercial service providers, officials, and other actors at tourism destinations, the following topics are included in the course: critical analysis of quality assurance in the tourism industry; definitions and assumptions about quality assurance in tourism; and successful and unsuccessful aspects of quality assurance in tourism. The development of quality assurance systems and the application of these systems with regard to: human resources management; front and back office; tourism destinations and experience tourism, are also part of the course.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Tourism Management

7,5 Credits Intermediate w 4-8

The students receive a thorough introduction to tourism management and its operations, and the course provides the students with operational skills that are essential for future employment in the tourism business and destination organisations. The following areas are highlighted: sustainable tourism management, destination stakeholders and cultures, globalisation and travel patterns, leadership in tourism, the supply chain and service processes.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Tourism Operations

7,5 Credits Intermediate w 40-44

The aim of this course is to design various management tools and apply them to the daily operations in the tourism industry. The course presents a platform for how to manage daily operations in the tourism industry with reference to the following areas: tourist destinations and attractions in the city and countryside, currently and in the future; safety and security; staff management; hospitality and service; and tourist and travel behaviour.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits.

Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

Tourism Revenue Management and Pricing

7,5 Credits Intermediate

w 9-13

Revenue management (RM) can be viewed as the art and science of revenue and profit optimisation through dynamic pricing. The key challenge of RM is to: sell the right product to the right customer at the right price – at the right time – with the help of dynamic and differentiated pricing. RM is an innovative knowledge field that is gaining much attention and growing rapidly, not least in the tourism industry. There are good reasons to expect that an understanding of RM would give students a competitive edge in their future careers. The overall course objective is for students to learn how to apply innovative ways to increase the revenues of companies in the tourism industry with the help of modern RM. RM is approached from a non-traditional perspective that connects it with marketing, economics and operations management. The key features in focus are; RM conceptual frameworks, processes, models and tools. The focus is on strategic, dynamic and differentiated value-based pricing – as opposed to cost-based pricing.

The course will, at an intermediate level, teach how to apply RM. The course is theoretically based, but well-connected to the practical application of modern RM with many practical examples, cases and applications. Furthermore, the students will make some use of mathematics and statistics.

APPLICATION

prerequisites The equivalent of English B and 60 HE/ECTS credits in Social Sciences or Humanities.

selection On the basis of previous university credits. Max. 165 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

MASTER'S COURSES

Tourism Studies, Master's Dissertation

30 Credits

The course teaches city tourism from the basis of the following research areas: destination development, the meetings industry, experience tourism and questions of risk. The course begins with a literature study of a particular research question chosen within the specified framework by the individual student. Following on from this, research methods are studied with a focus on the choice of method, scholarly argument and preparing for the dissertation. Work with the dissertation continues throughout the semester, although it is written mainly during the second half of the semester.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Tourism Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Tourism Studies: City Tourism

30 Credits

This course has a multidisciplinary and international approach, with city tourism as the starting point. In the first instance, an understanding of the role and importance of the tourism phenomenon in modern society is examined. Further, we study how operative management can be conducted effectively in a tourism company. Following on from this, the uses of information technology in the travel process are highlighted, as well as how new products and organisation models can be developed with the help of this new technology. Finally, we study how a tourist destination can be planned and controlled with the help of a quality assurance system.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Tourism Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held

OTHER SUBJECTS

MASTER'S COURSES

Quantitative Research Methods

7,5 Credits

w 9-13

Social scientists claim that there is a correlation between people's professions and their health, their area of residence and their leisure activities. What is the empirical basis of such a conclusion? And how reliable is this and similar conclusions? This is but one example of topics that are discussed in this course. The course is founded on the knowledge of quantitative methods acquired in previous studies and seeks to inject a wider analytical perspective. Regression analysis is brought up as well as analytical methods, such as time series analysis and factor analysis.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Social Sciences.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course not held

spring semester 11 course held

Theory of Knowledge

7,5 Credits

w 35-39

How is reality composed and how can we become knowledgeable about it? Is what we perceive as reality just a construction in our minds? Or should we, as guardians of knowledge, presuppose that the reality we are studying exists, regardless of human ideas? This course offers students the tools to understand the knowledge dynamics within the social sciences and to give contextual meaning to different schools of thought. The course begins with a historical perspective, analysing the dominating modernist theories and theoretical schools as well as alternative ones. Following this, the course confronts and compares different theoretical positions; social constructionism is confronted with critical realism, and interpretation theory (hermeneutics) with an empirical, positivistic view of knowledge.

APPLICATION

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Social Sciences.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

autumn semester 10 course held

spring semester 11 course not held



KAFFE & DELI

Samuel González Romero

Exchange student



Why did you decide to go to Sweden as an exchange student?

– I wanted to go to a country where people speak English, as I wanted to improve my language skills and also wanted to get to know a culture different from the one in Spain.

Please describe the programme!

– In my case, the Erasmus programme will last for five months. I then need to continue my studies in Madrid in order not to delay my degree. In Spain I study business and law, and I take courses in international business and economy at Södertörn University. The students in the programme are mainly from Germany, Spain, France, the United States, Italy and the Czech Republic.

Why did you choose Södertörn University?

– One reason was that I wanted to live close to the capital or a big city, and Södertörn University is quite close to the city centre. Another reason was the wide range of interesting courses taught in English and designed for exchange students.

How do you find Södertörn University?

– I was pleasantly surprised with the orientation week, as there were a lot of good instructions and recommendations for the exchange students. Everything was very well organized. I think the academic system is much better here than in my home country, since you only take one or two courses per month here. That way, you can focus on that particular subject. At my home university, all exams take place at the end of the semester.

What is the best thing about being an exchange student?

– The best thing is that you get to know a lot of people from different countries as well as learning about different cultures and ways of living. We organize a lot of parties and international dinners, which improves the social life.

How do you find the quality of the education compared with universities in Spain?

– I think the academic systems are completely different. At Södertörn University I have to do more seminars and papers than I do at home, but it is still easier since you only have one course to focus on. In Spain you study at least six courses at the same time. Another difference is the number of hours spent on each course, which is lower at Södertörn University.

How do you find Sweden and Stockholm?

– I am very glad I came to Stockholm. It's a beautiful city with lots of amazing places to visit. The downside is that it gets dark too early during winter, and it gets pretty cold.

Is it easy or hard to get to know people here?

– It's quite easy to have a social life here. Living in a student residence allows you to meet many other exchange students, whom you can share this great experience with. It is more difficult to get to know Swedish people, as the majority of the courses are for exchange students.

Do you have any advice for future exchange students?

– I recommend everybody to try this unique experience. You can get to know a lot of amazing people, improve your language skills and learn more about other cultures. At first it might be difficult and you can get disoriented, but being an exchange student truly is a great opportunity.

What will you do after you have finished your exchange period at Södertörn University?

– I have to continue my degree in business and law in Spain and later on I would like to take a master's degree or a competitive examination.



Master's Programmes

Södertörn University offers one- and two-year's Master's programmes at advanced level. More information about studies at master level is available at: www.studyinsweden.se/Study-options/Masters-studies/

Application deadlines

Application deadlines for programmes starting the autumn semester 2010 is 15 January 2010.

Application deadlines for programmes starting the spring semester 2011 is 15 August 2010.

More information about application deadlines is available in English at www.sh.se/nonexchange and in Swedish at www.sh.se/antagning.

Economics, Master's Programme

60 credits | Master's programme

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Economics.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-17938 Application deadline: 15 January 2010.

Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

program start spring semester 11
application code SH-17939 Application deadline: 15 August 2010.

Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

This Master's programme is a preparation for postgraduate studies in Economics or for a professional career in the public and private sectors. Courses follow international standards, combining theory and applications, and are taught in English.

The programme

The aim of this programme is to prepare students for postgraduate studies or professions in the private and public sectors. The programme is open to exchange students and other international students. In addition to writing a dissertation (30 credits) students may choose between several optional modules. This freedom of choice provides an opportunity to specialise in a specific field of interest. An overview specifying the modules included in the Master's Programme as well as the optional modules offered during the coming semester is available on our website.

Concerning requirements, please note: The equivalent of English B and a Bachelor's degree with 90 HE/ECTS credits in Economics, including a course in intermediate microeconomics, are required. Please note that this corresponds to approximately three semesters of full-time studies in Economics. Business Administration courses are in general not counted as Economics.

Qualification

Degree of Master of Social Sciences (One Year) with a Major in Economics.

On completion

Economists work in both the private and public sectors. Economists are sought after in local and central government, in the Central Bank, the Ministry of Finance and the Central Statistics Bureau, as well as in the European Union. Within the private sector, there is a demand for economists in banks, insurance companies, finance departments and trade unions. Demographic changes have led to a greater demand for qualified economists. After completion of studies, the prospects of finding relevant work are good.

Homepage

www.sh.se/economics

Infectious Disease Control

60 credits | Master's programme

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Chemistry/Molecular Biology/Biology/Medicine.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-19974 Application deadline: 15 January 2010.

Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

This unique one-year Master's programme is given in collaboration with the Swedish Institute for Infectious Disease Control (SMI). It is a sound preparation for future careers in infectious disease control e.g. within the medical sector or public health agencies.

The programme

The programme is designed for science/medical students with a special interest in the spread and control of emerging and re-emerging infectious diseases. The emergence and re-emergence of major infectious diseases is a growing and potentially enormous world problem. A consequence of globalisation is that events in one part of the world may rapidly impact on the local health status in multiple world locations. The programme bridges medical, biological, and geographical aspects of infectious disease epidemiology. Students explore cellular and molecular perspectives of medical microbiology (bacteria, viruses, prions, fungi and parasites), biological mechanisms of infectious disease transmission and the genesis of new human infectious diseases. Training in statistical data analysis and geographical information systems prepares the students for the epidemiology module covering the spread and control of infectious diseases in human populations. The 10-week individual projects are presented at a final conference with the students and lecturers involved in the programme.

Qualification

Degree of Master of Science (One Year) with a major in Molecular Biology.

On completion

This programme provides students with the hands-on tools necessary for a career in infectious disease control, and is the only education in Sweden that offers training in this field.

Homepage

www.sh.se/natur/masters

Interactive Media Design

60 credits | Master's programme

The one-year Master's programme, Interactive Media Design, is experience-based, includes social perspectives and focuses on the human being. The competencies demanded within the field involve creativity, design skills, analytical and critical reflection, as well as ethical and social awareness.

The programme

This Master's programme is recommended for students with an interest in interactive media, interaction design and media technology. The emphasis is on attaining theoretical and practical skills through interaction design and analysis assignments within a range of areas, such as information society, participation and democracy, mobile, social and collaborative technologies, gaming, interactive media and digital experience.

The studies can be focused on a specific field of interest. During the first semester, students are offered courses aimed at theoretical, methodological and practical training in areas such as interaction design and development, interactive multimedia or content creation and narrative. The second semester involves a Master degree project and a Master thesis.

Qualification

Degree of Master of Science (One Year) with a Major in Media Technology.

On completion

This programme provides students with a wide set of skills in digital media and information technology. It prepares students for a variety of professional careers within the field, such as project manager, interaction and interface designer, developer and producer. It also prepares for a research career in media technology.

Homepage

www.sh.se/medieteknik

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Media Technology or equivalent subject.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-24916 Application deadline: 15 January 2010.
Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

Political Science

60 credits | Master's programme

The first semester in the Master's Programme (One Year) in Political Science comprises advanced coursework, while the second semester involves the composition of a dissertation. Some parts are taught in English. The programme develops analytical skills of value in subsequent employment as well as in doctoral training in political science.

The programme

The Master's Programme is distinct from undergraduate courses in its emphasis on independent analysis. In each component course, there is wide scope for acquiring deeper knowledge. Apart from the relatively weighty master's dissertation (30 ECTS credits), each component course requires written analysis. Moreover, in several component courses, teaching is linked to ongoing research, which the relevant teacher is often engaged in.

Qualification

Degree of Master of Social Sciences (One Year) with a Major in Political Science.

On completion

According to the evaluation of the subject undertaken by the Swedish National Agency for Higher Education, most students who have studied political science find some form of subsequent work in evaluation or administration. Possible workplaces thus include government offices and other public authorities, public administration (from local to international level), various private organisations, schools and media companies.

Homepage

www.sh.se/statsvetenskap

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-17948 Application deadline: 15 January 2010.
Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

Tourism Studies

60 credits | Master's programme

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Tourism Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-19972 Application deadline: 15 January 2010.
Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

The programme

During the first semester there are four courses that cover city tourism. In the first instance, an understanding of the role and importance of the tourism phenomenon in modern society is examined. After this, we study how operative management can be conducted effectively in a tourist company. Following on from this, we study how information technology can be used in the travel process, as well as how new products and organisation models can be developed. Finally, we study how tourist destinations can be planned and controlled with the help of a quality assurance system. During the second semester, students work with a Master's dissertation, starting with a literature study on a particular research question chosen by the individual student within the specified framework. New tourism research methods are studied in the dissertation context.

Qualification

Degree of Master of Social Sciences (One Year) with a Major in Tourism Studies.

On completion

There are good career opportunities for well-educated staff within the expanding tourism industry, not only in the Greater Stockholm Region but also in cities abroad. Work duties and opportunities in industries closely connected to tourism depend on the individual student's interest and specialised skills, as well as the labour market in the specific region. The following areas of work are suitable for students who have completed this Master's programme: destination development within urban and rural environments; planning, selling and conducting professional meetings in the meetings industry; people's experience of visitor attractions in city centres; and risk and safety aspects of the tourism industry. The programme also gives the students in-depth knowledge about current and central questions within tourism, as well as an increased academic ability in Tourism Studies, which is a good basis for future research.

Homepage

www.sh.se/turism



Environmental Science, Communication and Decision Making

120 credits | Master's programme

This programme is an opportunity for in-depth study into the interactions between politicians, experts, mass media and the public, and how this interaction influences how contemporary environmental problems are perceived, described and coped with.

The programme

Various forms of communication between actors, authorities, international organisations, NGOs and business representatives are placed in particular focus, emphasising how interests, powers, and expert knowledge shape the way key environmental hazards are perceived and acted upon locally, nationally, and globally. The gap between scientific expertise on the one hand, and practical environmental administration on the other, is further analysed, and the issue of how to bridge this gap is given high priority.

By using several of today's most pressing environmental problems as examples, much of the course curriculum consists of studying contemporary research. Theoretical models and empirical data are brought together in a hands-on manner. Multidisciplinary perspectives are adopted, drawing especially from research in environmental science, communication and political science while emphasising the need for integrative and reflective discussions.

In the programme, students are given the opportunity to specialise in particular directions, primarily by choosing a dissertation theme from a broad spectrum of topics, and also by choosing part of the literature. Lectures and seminars are given by researchers at Södertörn University as well as guest lecturers from other universities, civic organisations and public authorities. Moreover, there is an opportunity to refine skills in verbal and written presentation as well as communication techniques. By combining theory and practice in a systematic way, students are prepared for subsequent employment in public administration, social organisations, businesses, the environmental sector and the media, as well as for future PhD studies.

Programme structure

Semester 1:

Environmental governance and the role of experts, Media and the environment, Political decision-making and environmental management, Generation of knowledge in environmental science

Semester 2:

Environmental communication, Environmental risks: assessment and management, Projekt course on multi-dimensional environmental analysis/First year dissertation

Semester 3:

Sustainability, civil society and transnational governance, Communicating scientific knowledge and complex environmental issues, Political decision-making and environmental management II, Research methods and methodologies

Semester 4:

Dissertation

Qualification

Degree of Master of Science (Two Years) with a Major in Environmental Science.

On completion

There is a growing need for professionals who are able to adopt multidisciplinary perspectives when dealing with large scale environmental problems. The broad scope of this programme, where issues related to the environment, communication and political decision-making are studied in-depth and in a synthesising way, is a good preparation for subsequent employment in public administration, social organisations, businesses and the media, as well as for PhD studies.

Homepage

www.sh.se/natur/masters

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Environmental Science/Political Science/Media and Communication Studies.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-19967 Application deadline: 15 January 2010. Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

Media, Communication and Cultural Analysis

120 credits | Master's programme

In the information society, knowledge in the field of media and communication has multiple uses. Within the creative industries, skills in the analysis of media processes are by now recognised as crucial. Within academic studies, the development of the media is linked to some of the most urgent questions within the humanities and social sciences.

The programme

During the first year, students study the theories and methods of media studies. Courses in this year will include Canonical Texts in Media Theory and three thematic courses involving both classical texts and more recent literature: Media and Culture Industries, Media and Everyday Life, and Media and Representation. In addition, students have the opportunity to take a range of optional courses during one of the semesters, including courses in other disciplines or organised by other advanced institutions in Sweden or abroad. During the second year, courses and individual tutoring focus on the completion of an independent and advanced research project. The planning of this project involves the course Strategies of Media Research. Its presentation involves the courses Media Production and Academic Writing. In its final form, the project is presented in two versions: a more extensive research report and a shorter academic article, written in English or Swedish. The project is presented during a multidisciplinary seminar.

Programme structure

Semester 1:

Canonical Texts in Media Theory, 7,5 HE credits;
Media and Culture Industries, 7,5 HE credits;
Media and Everyday Life, 7,5 HE credits;
Media and Representation, 7,5 HE credits

Semester 2:

Optional courses

Semester 3:

Media Production, 15 HE credits; Academic English, 7,5 HE credits; Strategies of Media Research, 7,5 HE credits

Semester 4:

Media and Communication Studies: Project, 30 HE credits

Qualification

Degree of Master of Arts (Two Years) with a Major in Media and Communication Studies.

On completion

This two-year Master's programme is designed to provide students with comprehensive knowledge of the theory and practice of modern media, and with the abilities of problem solving, advanced analysis and project design within the media sector, thus preparing them for a broad range of professional careers. The programme is also designed to provide students with advanced knowledge about the topics and scholarly traditions of academic media studies, and with the ability to plan, carry out and present independent and advanced research tasks, thus preparing students for postgraduate studies within this academic field, both nationally and internationally.

Homepage

www.sh.se/mkv

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Media and Communication Studies.
selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-13947 Application deadline: 15 January 2010.
Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

Political Science

120 credits | Master's programme

In this programme, you will develop your skills in political science with guidance from highly professional teachers. In the semester, you will be allocated a personal mentor from among the teaching staff to help you orientate yourself within the discipline and to establish your contact network.

The programme

This master of science programme imparts systematic, in-depth knowledge and understanding of core lines of thought and analysis in political science, and thus enhances students' ability to analyse politics scientifically. In addition, the programme offers training in social science methodology. The overall objective is to provide students with the tools to develop their analytical and problem-solving skills and to apply these skills independently to studies within the discipline.

The programme includes a single platform for advanced studies in political science, comprising courses in the theory of science, political theory, analytical approaches in political science, and methodology. In addition, the students specialise in one of two fields, Comparative Political Analysis or International Relations, each of which has its own courses. The fourth and final term features the compilation of a substantial dissertation. The dissertation and other assignments in the programme are written with close reference to ongoing research within the School of Social Sciences.

Programme structure

Semester 1:

Theory of Knowledge (7,5 credits),
optional course (7,5 credits),
Approaches to Political Science (15 credits)

Semester 2:

Comparative Politics I or International Relations I (7,5 credits),
Quantitative research methods (7,5 credits),
optional course (7,5 credits),
Comparative Politics II or International Relations II (7,5 credits)

Semester 3:

Political Theory (7,5 credits),
optional course (7,5 credits),
Qualitative Research Methods (7,5 credits),
Comparative Research Methods (7,5 credits)

Semester 4:

Dissertation (30 credits)

Qualification

Degree of Master of Social Sciences (Two Years) with a major in Political Science.

On completion

Political science graduates are well qualified for work in the private and public sectors, as well as in the non-governmental organisations that operate between those sectors. The programme offers valuable training for a career in which investigation, evaluation and analysis of politically relevant questions are required. The master of science also gives a solid base for students who intend to continue on to doctoral studies.

Homepage

www.sh.se/statsvetenskap

Application

prerequisites The equivalent of English B and a Bachelor's degree including 90 HE/ECTS credits in Political Science.

selection On the basis of previous university credits. Between 30 and 285 HE/ECTS credits may be taken into account.

program start autumn semester 10
application code SH-17944 Application deadline: 15 January 2010. Information available in Swedish at www.sh.se/antagning and in English at www.sh.se/nonexchange.

Course Schedule for Undergraduate Courses in the Humanities and Social Sciences Autumn – Winter 2010

All courses are worth 7.5 credits, unless otherwise stated. Half- and quarter-pace courses have fewer classes per week, but run over a longer time. Students normally take one full-time or two half-pace courses at the same time. English and Swedish courses, however, are designed so as to be taken at the same time as other courses.

Check the overview schedule, below, to make sure that the courses you have chosen do not run concurrently and that you have courses planned for a full-time course of study covering the entire semester.

Courses that appear below in blue squares are only open to exchange students. If the course title is followed by a (B) or a (C), this indicates that the course requires 30 credits (B) or 60 credits (C) in that or an equivalent discipline. All other courses are introductory, that is, on the so-called (A) level, or do not require credits in that exact discipline. Check the detailed course descriptions for exact information.

| Autumn – Winter 2010 | Period 1 Week 35-39, Aug 30–Oct 1 | Period 2 Week 40-44, Oct 4–Nov 5 | Period 3 Week 45-49, Nov 8–Dec 10 | Period 4 Week 50-3, Dec 13–Jan 21 |
|-------------------------|--|--|---|---|
| Business Studies | International Marketing (C) | International Management (C) | Human Resource Management (C) | Understanding Organisations (C) |
| | | Social Economy and Social Enterprise (C) | International Corporate Finance (C) | |
| Economics* | Intermediate Macroeconomics (half-pace) (B) | | Financial Economics I (half-pace) (B) | |
| | Corporate Governance (half-pace) (B) | | Industrial Organisation I (half-pace) (B) | |
| | Health Economics (half-pace) (B) | | Financial Economics I (half-pace) (B) | |
| | Intermediate Microeconomics (half-pace) (C) | | | |
| | Econometrics (half-pace)(C) | | | |
| | Essay in Economics (half-pace, 15 credits) (C) | | | |
| English and Swedish | Academic Writing (15 credits) | | | |
| | English for Higher Education Studies (15 credits) | | | |
| | English: Oral and Written Communication (half-pace) | | | |
| | | Introduction to Business English (half-pace) | | |
| | Swedish for Exchange Students 1 (three-quarters-pace) | | Swedish for Exchange Students (three-quarters-pace) | |
| History | Sweden: Society and Culture | Sweden: History and Politics | Racism and Xenophobia in Modern Europe (15 credits) | |
| | | | Struggle for Our Minds | History of Scandinavia |
| Media and Communication | | | Media, Culture and Society I | Media, Culture and Society II |
| Philosophy | Modern Philosophies of Power, Space and Identity (half-pace, 15 credits) | | | |
| Political Science | Nordic Politics (B) | International Institutions (C) | Democracy the Swedish Way | |
| | | European Integration (C) | | |
| | | States and Migrants (C) | | |
| Rhetoric | Rhetoric (evenings, half-pace, 15 credits) | | | |
| Tourism | Modern Tourism | Tourism Operations | Information and Communication Technology | Quality Assurance in Tourism Destinations |

 These courses are only open to Södertörn University's exchange students.

* For detailed descriptions and an overview of economics courses, please see the Economics homepage at www.sh.se/economics.

Course Schedule for Undergraduate Courses in the Humanities and Social Sciences Winter – Spring 2011

All courses are worth 7.5 credits, unless otherwise stated. Half- and quarter-pace courses have fewer classes per week, but run over a longer time. Students normally take one full-time or two half-pace courses at the same time. English and Swedish courses, however, are designed so as to be taken at the same time as other courses. Check the overview schedule, below, to make sure that the courses you have chosen do not run concurrently, and that you have courses planned for a full-time course of study covering the entire semester.

Courses that appear below in blue squares are only open to exchange students. If the course title is followed by a (B) or a (C), this indicates that the course requires 30 credits (B) or 60 credits (C) in that or an equivalent discipline. All other courses are introductory, that is, on the so-called (A) level, or do not require credits in that exact discipline. Check the detailed course descriptions for exact information.

| Winter-Spring 2011 | Period 5 Week 4-8, Jan 24–Feb. 25 | Period 6 Week 9-13, Feb 28–Apr 1 | Period 7 Week 14-18, Apr 4–May 6 | Period 8 Week 19-23, May 9–June 10 |
|----------------------------|---|--|--|--|
| Business Studies | International Marketing (C) | International Management (C) | Management of Innovation (C) | Understanding Organisations |
| | | Social Economy (C) | International Corporate Finance (C) | |
| Economics* | Intermediate Macroeconomics (half-pace) (B) | | | |
| | Environmental Macroeconomics (half-pace) (B) | | International Trade Theory I (B) | Development Economics (B) |
| | Environmental Economics (half-pace) (B) | | Public Finance (B) | Comp. Socio-Econ. Systems (B) |
| | Social Choice (half-pace) (C) | | | |
| | Intermediate Microeconomics (half-pace) (C) | | | |
| | Econometrics (half-pace) (C) | | | |
| | Essay in Economics (15 credits, half-pace) (C) | | | |
| English and Swedish | Academic Writing (15 credits) | | | Introduction to Business English (half-pace) |
| | English for Higher Education Studies (15 credits) | | | |
| | English: Oral and Written Communication (half-pace) | | | |
| | Swedish for Exchange Students III (half-pace) | | | |
| | Swedish for Exchange Students I (three-quarters-pace) | | Swedish for Exchange Students II (three-quarters-pace) | |
| History | Sweden: Society and Culture | Gender and Sexuality | Struggle for Our Minds | Sweden: History and Politics |
| | | Cultures of Scandinavia (15 credits) | | |
| Media and Communication | | | Media, Culture and Society I | Media, Culture and Society II |
| Media Technology | | Media, Narrative and Global Trends (half-pace, 15 credits) | | |
| Political Science | Nordic Politics (B) | Politics in the Middle East (C) | Democracy the Swedish Way | |
| | | The Politics of Expertise (C) | | |
| | | Political Leadership (C) | | |
| Religion | | | | Religion in Sweden |
| Rhetoric | Rhetoric (evenings, half-pace, 15 credits) | | | |
| Tourism | Tourism Management | Tourism Revenue | Hospitality Management | Event and Project Management |

 These courses are only open to Södertörn University's exchange students.

* For detailed descriptions and an overview of economics courses, please see the Economics homepage at www.sh.se/economics.

Course Schedule for Master's Courses in the Life Sciences

Please note that some of the programmes are one-year's master's, as noted; the rest are two-year's. Two disciplines offer single courses taught in English at the master's level. All courses are worth 7.5 credits or 15 credits unless otherwise stated. If the course title is followed by a (B) or a (C), this indicates that the course requires 30 credits (B) or 60 credits (C) in that or an equivalent discipline. All other courses are at master level and require at least 90 credits in the relevant discipline. Check the detailed course descriptions for exact information. Please see course websites for the full descriptions of the master's programmes and courses, particularly the courses included in the two-year's master's programmes.

Autumn – Winter 2010

| Autumn – Winter 2010 | Alternatives and alternate years | Period 1 Week 35-39, Aug 30–Oct 1 | Period 2 Week 40-44, Oct 4–Nov 5 | Period 3 Week 45-49, Nov 8–Dec 10 | Period 4 Week 50-3, Dec 13–Jan 21 |
|------------------------------|----------------------------------|--|---|---|--|
| Biology | | Cellular and Molecular Biology of Infectious Diseases | | Statistical Data Analysis in Infectious Disease Control | |
| Environmental science | Autumn Year 1 | Environmental Governance and the Role of Experts | Media and the Environment | Political Decision-making and Environmental Management I | Generation of Knowledge in Environmental Science |
| | Autumn Year 2 | Sustainability, Civil Society and Transnational Governance | Communication Scientific Knowledge and Complex Environmental Issues | Political Decision-making and Environmental Management II | |
| | | International Environmental Management (C) | | | |
| Geography | | | | | Medical Geography |

Winter – Spring 2011

| Winter – Spring 2011 | Alternatives and alternate years | Period 5 Week 4-8, Jan 24 – Feb. 25 | Period 6 Week 9-13, Feb 28 – Apr 1 | Period 7 Week 14-18, Apr 4 – May 6 | Period 8 Week 19-23, May 9 – June 10 |
|--|----------------------------------|---|--|---|--|
| Biology | | Infectious Disease Epidemiology | | Plant – Environment Interactions | |
| Environmental science | Spring Year 1 | Environmental Communication | Environmental Risks: Assessment and Management | Project Course on Multidimensional Environmental Analysis | |
| | | Ecosystem Management | | Biodiversity and Conservation | |
| Development and international cooperation | | | Environment and Development (B) | | |

Course Schedule for Master's Courses in the Humanities and Social Sciences Autumn – Winter 2010

Please note that some of the programs are one-year's master's, as noted; the rest are two-year's. Three disciplines offer single English-language courses at the master's level, as well. All courses are worth 7.5 credits, unless otherwise stated. Half- and quarter-pace courses have fewer classes per week, but run over a longer time. Students normally take one full-time or two half-pace courses at the same time. Please see course websites for the full descriptions of the master's programmes and courses, particularly the courses included in the two-year's master's programmes.

| Autumn – Winter 2010 | Alternatives and alternate years | Period 1 Week 35-39, Aug 30–Oct 1 | Period 2 Week 40-44, Oct 4–Nov 5 | Period 3 Week 45-49, Nov 8–Dec 10 | Period 4 Week 50-3, Dec 13–Jan 21 | |
|---|--|--|--|--|---|--|
| Economics* (one-year’s master’s) | Alternative 1 | Econometrics II (half-pace) and | | International Macroeconomics (half-pace) and | | |
| | | Corporate Finance (half-pace) | | Comparative Socio-Economic Systems (half-pace) | | |
| | Alternative 2 | Essay (half-pace, 15 credits) and | | | | |
| | | Econometrics II (half-pace) or | | International Macroeconomics (half-pace) or | | |
| | | Corporate Finance (half-pace) | | Comparative Socio-Economic Systems (half-pace) | | |
| English | | | | Academic English | | |
| Ethnography | | Cultural Theory: Transnational Processes in Europe | | | | |
| Informatics | | | | | Information Management (half-pace, distance-taught) | |
| Interactive Media Design (one-year’s master’s)** | | Introduction to Interactive Media (5 credits) | Interaction Design: Patterns and Sketching (75%-pace, 5 credits) | Interaction Design: Production and Management (75%-pace, 5 credits) | Interactive Media Design Topic A (half-pace, 5 credits) or | |
| | | | Interactive Media Design Topic B (half-pace, 5 credits) | | | |
| | | | Design Theory and Method (one-quarter-pace, 5 credits) | | | |
| Media and Communication*** | Autumn Year 1 | Canonical Texts in Media Theory | Media and Culture Industries | Media and Everyday Life | Media and Representation | |
| | Autumn Year 2 | Media Production (15 credits) | | Academic English | Strategies of Media Research | |
| Political Science | Autumn Year 1 | Theory of Knowledge | Elective course | Approaches to Political Science (15 credits) | | |
| | Autumn Year 2 | Political Theory | Supervised readings course | Qualitative Research methods | Comparative Research Methods | |
| Tourism Studies, City Tourism (one-year’s master’s) | | Modern Tourism | Tourism Operations | Information and Communication Technology | Quality Assurance in Tourism Destinations | |

*Please see the Economics website – www.sh.se/economics – for details on the various courses offered, and for an overview of the structure of the Economics Master's Programme.

** Please note that all Interactive Media Design courses are 5 – not 7.5 – credits. For more information on specific courses, see website www.sh.se/ixmd.

*** For details on Media and Communication courses, please see program website – www.sh.se/mkv

Course Schedule for Master's Courses in the Humanities and Social Sciences Winter – Spring 2011

wPlease note that some of the programs are one-year's master's, as noted; the rest are two-year's. Three disciplines offer single courses taught in English at the master's level. All courses are worth 7.5 credits, unless otherwise stated. Half- and quarter-pace courses have fewer classes per week, but run over a longer time. Students normally take one full-time or two half-pace courses at the same time. Please see course websites for the full descriptions of the master's programmes and courses, particularly the courses included in the two-year's master's programmes.

| Winter-Spring 2011 | Alternatives and alternate years | Period 5 Week 4-8, Jan 24 – Feb. 25 | Period 6 Week 9-13, Feb 28 – Apr 1 | Period 7 Week 14-18, Apr 4 – May 6 | Period 8 Week 19-23, May 9 – June 10 |
|--|--|--|--|---|--|
| Economics * (one-year's master's) | Alternative 1, continued | Essay (30 credits) | | | |
| | | Essay (15 credits, half-pace) and | | | |
| | Alternative 2, continued | Econometrics II (half-pace) or | | International Macroeconomics (half-pace) or | |
| | | Corporate Finance (half-pace) | | Comparative Socio-Economic Systems (half-pace) | |
| Interactive Media Design (one-year's master's)** | One-year's master's, continued | Master Degree Project (15 credits) | | Master Dissertation (15 credits) | |
| Media and Communication *** | Year 1, continued | Media Philosophy (elective) | Appropriate elective courses at Södertörn University or partner universities | | |
| | Year 2, continued | Media and Communications Studies: Project (30 credits) | | | |
| Political Science | Year 1, continued | Comparative Politics I or | Quantitative Research Methods | Supervised readings course | Comparative Politics II or |
| | | International Relations I | International Relations II | | |
| | Year 2, continued | Master's Dissertation (30 credits) | | | |
| Tourism Studies, Master's Dissertation | One-year's master's, continued | Course in Individual Specialisation | Research Methods | Tourism Studies: Master's Dissertation (15 credits) | |

*Please see the Economics website – www.sh.se/economics – for details on the various classes offered, and for an overview of the structure of the Economics Master's Programme.

** Please note that all Interactive Media Design courses are 5 – not 7.5 – credits. For more information on specific courses, see website www.sh.se/ixmd

*** For details on these courses, please see program website – www.sh.se/mkv

Index Courses A-Z

| | | | | | |
|--|----|---|----|--|----|
| A | | H | | Q | |
| Academic English, Advanced Level..... | 22 | Hospitality Management..... | 27 | Qualitative Research Methods..... | 26 |
| Academic Writing in English..... | 22 | Human Resource Management..... | 20 | Quality Assurance in Tourism Destinations..... | 27 |
| An Introduction to Business English..... | 21 | | | Quantitative Research Methods..... | 28 |
| Approaches to Political Science..... | 26 | I | | | |
| B | | Infectious Disease Epidemiology..... | 17 | R | |
| Biodiversity and Conservation..... | 17 | Information and Communication | | Racism and Xenophobia in Modern Europe..... | 23 |
| C | | Technology (ICT) in Tourism..... | 27 | Religion in Sweden..... | 21 |
| Cellular and Molecular Biology | | Information Management..... | 23 | Rhetoric A, part I..... | 26 |
| of Infectious Diseases..... | 17 | Intermediate Macroeconomics..... | 21 | S | |
| Communicating Scientific Knowledge | | International Corporate Finance..... | 20 | Social Economy and Social Enterprise..... | 20 |
| and Complex Environmental Issues..... | 18 | International Environmental | | States and Migrants..... | 25 |
| Comparative Politics I..... | 26 | Management..... | 17 | Statistical Data Analysis in Infectious | |
| Comparative Politics II..... | 26 | International Institutions..... | 25 | Disease Control..... | 19 |
| Comparative Research Methods..... | 26 | International Management..... | 20 | Sustainability, Civil Society and | |
| Cultural Theory: Transnational Processes | | International Marketing Strategy..... | 20 | Transnational Governance..... | 18 |
| in Europe..... | 22 | International Relations I..... | 25 | Sweden: History and Politics..... | 23 |
| Cultures of Scandinavia..... | 22 | International Relations II..... | 25 | Sweden: Society and Culture..... | 23 |
| D | | M | | Swedish for Exchange Students 1..... | 26 |
| Democracy: the Swedish Way..... | 24 | Management of Innovation | | Swedish for Exchange Students 2..... | 26 |
| E | | and Entrepreneurship..... | 20 | Swedish for Exchange Students 3..... | 27 |
| Economics B..... | 21 | Media and the Environment..... | 18 | T | |
| Economics C..... | 21 | Media, Culture and Society 1..... | 24 | The History of Scandinavia and the Baltic Sea | |
| Ecosystem Management..... | 17 | Media, Culture and Society 2..... | 24 | Region: 1850-2000..... | 23 |
| English for Higher Education Studies..... | 22 | Media, Narrative and Global Trends..... | 24 | The Politics of Expertise in | |
| English: Oral and Written Communication..... | 22 | Medical Geography..... | 19 | International Relations..... | 25 |
| Environment and Development..... | 17 | Modern Philosophies of Power, | | The Struggle for Our Minds: Media, Nation | |
| Environmental Communication..... | 18 | Space and Identity..... | 24 | and Gender..... | 23 |
| Environmental Governance and the Role | | Modern Tourism..... | 27 | Theory of Knowledge..... | 28 |
| of Experts..... | 18 | N | | Tourism Management..... | 27 |
| Environmental Risks: Assessment | | Nordic Politics in Comparative Perspective..... | 24 | Tourism Operations..... | 27 |
| and Management..... | 19 | P | | Tourism Revenue Management | |
| European Integration..... | 24 | Plant Environment Interactions..... | 17 | and Pricing..... | 28 |
| Event and project management..... | 27 | Political Decision-making and | | Tourism Studies, Master's Dissertation..... | 28 |
| F | | Environmental Management I..... | 19 | Tourism Studies: City Tourism..... | 28 |
| Financial Economics 1..... | 21 | Political Decision-making and | | | |
| G | | Environmental Management II..... | 19 | U | |
| Gender and Sexuality in Modern Sweden | | Political Leadership..... | 25 | Understanding Organisations..... | 21 |
| in a Historical Perspective..... | 22 | Political Theory..... | 26 | | |
| Generation of Knowledge in | | Politics in the Middle East..... | 25 | | |
| Environmental Science..... | 18 | Project Course on Multi-dimensional | | | |
| | | Environmental Analysis..... | 19 | | |

Södertörns högskola,
SE-141 89 Huddinge, Sweden
Tel: +46(0)8 608 40 00
Fax: +46(0)8 608 40 15
E-mail: international@sh.se
Visitors: Alfred Nobels allé 7,
Flemingsberg



södertörns
högskola
SÖDERTÖRN UNIVERSITY



www.sh.se/international